

# Lesson Plan (Strategies DD 1)

Secondary Courseware

Skill Level 3-4

## Lesson (PLATO):

Curriculum: Essential Writing Skills

Course: Writing Strategies Level DD

Module: Understanding Writing Assignments

## Objective/Skill Activity (PLATO):

Objective: Learners will analyze writing assignments in order to understand exactly what the assignment is asking

Process Phase: Invention

## Content Standard (PLATO/State):

Standard: Writing Process

Goal: 6.L.A.3.1.4 Apply an appropriate writing format for purpose and audience

## Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorials as the introduction to this lesson and whole group instruction

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

## Instructional Strategies (Teacher):

- Go through the tutorial as a whole group introduction to this objective
- Check the students understanding of the lesson by utilizing the PLATO Courseware and at the Practice/Application level as a whole group activity.

## Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

- Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided with in the courseware
- Demonstrate the Notebook option for Note taking and follow up activity

## Extension Activity (Teacher):

- Offline activity will be provided as a follow-up activity
- Direct the learner to create mini-lessons and model the “think-aloud” approach to explain the writing strategy used
- Set up a peer review to model writing strategies in small groups
- Notebook activity: Have students take notes which will include the following (key words choice of 3 writing prompts-strategies, writing prompt outline)

## Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students understanding of the concepts taught and have the students complete the written activities

## Assessment Strategy (PLATO/Teacher):

The offline activities, note book entries and writing activities will be graded according to the rubrics provided.

## Follow-up/Comments:

- Schedule a conference with individual learners to review and evaluate written responses

# Lesson Plan (Strategies DD 2)

Secondary Courseware

Skill Level 3-4

## Lesson (PLATO):

Curriculum: Essential Writing Skills

Course: Writing Strategies Level DD

Module: Thinking about Audience

## Objective/Skill Activity (PLATO):

Objective: Learners will study how to think about audience when they write

Process Phase: Invention

## Content Standard (PLATO/State):

Standard: Writing Process

Goal: 6.L.A.3.1.1 Generate ideas using Prewriting Strategies

## Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorials as the introduction to this lesson and whole group instruction

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

## Instructional Strategies (Teacher):

- Go through the tutorial as a whole group introduction to this objective
- Check the students understanding of the lesson by utilizing the PLATO Courseware and at the Practice/Application level as a whole group activity.

## Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

- Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided with in the courseware
- Demonstrate the Notebook option for Note taking and follow up activity

## Extension Activity (Teacher):

- Offline activity will be provided as a follow-up activity
- Direct the learner to create mini-lessons and model the “think-aloud” approach to explain the writing strategy used
- Set up a peer review to model writing strategies in small groups
- Notebook activity: Have students take notes which will include the following (key words choice of 3 writing prompts-strategies, writing prompt outline)

## Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students understanding of the concepts taught and have the students complete the written activities

## Assessment Strategy (PLATO/Teacher):

The offline activities, note book entries and writing activities will be graded according to the rubrics provided.

## Follow-up/Comments:

- Schedule a conference with individual learners to review and evaluate written responses

# Lesson Plan (Strategies DD 3)

Secondary Courseware

Skill Level 3-4

## Lesson (PLATO):

Curriculum: Essential Writing Skills

Course: Writing Strategies Level DD

Module: Choosing Words Carefully

## Objective/Skill Activity (PLATO):

Objective: Learners will identify repeated words and phrases and replace them with pronouns or other substitute words

Process Phase: Revision

## Content Standard (PLATO/State):

Standard: Writing Process

Goal: 7.L.A.3.3.4 Apply a variety of sentence structures to improve sentence fluency and enhance writing style

## Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorials as the introduction to this lesson and whole group instruction

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

## Instructional Strategies (Teacher):

- Go through the tutorial as a whole group introduction to this objective
- Check the students understanding of the lesson by utilizing the PLATO Courseware and at the Practice/Application level as a whole group activity.

## Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

- Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided with in the courseware
- Demonstrate the Notebook option for Note taking and follow up activity

## Extension Activity (Teacher):

- Offline activity will be provided as a follow-up activity
- Direct the learner to create mini-lessons and model the “think-aloud” approach to explain the writing strategy used
- Set up a peer review to model writing strategies in small groups
- Notebook activity: Have students take notes which will include the following (key words choice of 3 writing prompts-strategies, writing prompt outline)

## Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students understanding of the concepts taught and have the students complete the written activities

## Assessment Strategy (PLATO/Teacher):

The offline activities, note book entries and writing activities will be graded according to the rubrics provided.

## Follow-up/Comments:

- Schedule a conference with individual learners to review and evaluate written responses

## Lesson Plan (Strategies DD 4)

Secondary Courseware

Skill Level 3-4

### Lesson (PLATO):

Curriculum: Essential Writing Skills

Course: Writing Strategies Level DD

Module: Separating Ideas into Paragraphs

### Objective/Skill Activity (PLATO):

Objective: Learners will organize their thoughts into paragraphs

Process Phase: Revision

### Content Standard (PLATO/State):

Standard: Writing Process

Goal: 6.L.A.3.2.1 Use ideas generated and organized in prewriting to write a draft with main idea and supporting details

### Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorials as the introduction to this lesson and whole group instruction

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

### Instructional Strategies (Teacher):

- Go through the tutorial as a whole group introduction to this objective
- Check the students understanding of the lesson by utilizing the PLATO Courseware and at the Practice/Application level as a whole group activity.

### Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

- Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided with in the courseware
- Demonstrate the Notebook option for Note taking and follow up activity

### Extension Activity (Teacher):

- Offline activity will be provided as a follow-up activity
- Direct the learner to create mini-lessons and model the “think-aloud” approach to explain the writing strategy used
- Set up a peer review to model writing strategies in small groups
- Notebook activity: Have students take notes which will include the following (key words choice of 3 writing prompts-strategies, writing prompt outline)

### Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students understanding of the concepts taught and have the students complete the written activities

### Assessment Strategy (PLATO/Teacher):

The offline activities, note book entries and writing activities will be graded according to the rubrics provided.

### Follow-up/Comments:

- Schedule a conference with individual learners to review and evaluate written responses

## Lesson Plan (Strategies DD 5)

Secondary Courseware

Skill Level 3-4

### Lesson (PLATO):

Curriculum: Essential Writing Skills

Course: Writing Strategies Level DD

Module: Mapping Ideas

### Objective/Skill Activity (PLATO):

Objective: Learners will create idea maps to organize and generate ideas

Process Phase: Invention

### Content Standard (PLATO/State):

Standard: Writing Process

Goal: 6.L.A.3.1.1 Generate ideas using Prewriting Strategies

### Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorials as the introduction to this lesson and whole group instruction

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

### Instructional Strategies (Teacher):

- Go through the tutorial as a whole group introduction to this objective
- Check the students understanding of the lesson by utilizing the PLATO Courseware and at the Practice/Application level as a whole group activity.

### Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

- Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided with in the courseware
- Demonstrate the Notebook option for Note taking and follow up activity

### Extension Activity (Teacher):

- Offline activity will be provided as a follow-up activity
- Direct the learner to create mini-lessons and model the “think-aloud” approach to explain the writing strategy used
- Set up a peer review to model writing strategies in small groups
- Notebook activity: Have students take notes which will include the following (key words choice of 3 writing prompts-strategies, writing prompt outline)

### Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students understanding of the concepts taught and have the students complete the written activities

### Assessment Strategy (PLATO/Teacher):

The offline activities, note book entries and writing activities will be graded according to the rubrics provided.

### Follow-up/Comments:

- Schedule a conference with individual learners to review and evaluate written responses

## Lesson Plan (Strategies DD 6)

Secondary Courseware

Skill Level 3-4

### Lesson (PLATO):

Curriculum: Essential Writing Skills

Course: Writing Strategies Level DD

Module: Using a Checklist to Proofread Your Work - Essential

### Objective/Skill Activity (PLATO):

Objective: Learners will proofread using a developmentally-appropriate checklist

Process Phase: Revision

### Content Standard (PLATO/State):

Standard: Writing Process

Goal: 6.L.A.3.4.1 Edit the draft using an editing checklist with common editing marks

### Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorials as the introduction to this lesson and whole group instruction

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

### Instructional Strategies (Teacher):

- Go through the tutorial as a whole group introduction to this objective
- Check the students understanding of the lesson by utilizing the PLATO Courseware and at the Practice/Application level as a whole group activity.

### Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

- Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided with in the courseware
- Demonstrate the Notebook option for Note taking and follow up activity

### Extension Activity (Teacher):

- Offline activity will be provided as a follow-up activity
- Direct the learner to create mini-lessons and model the “think-aloud” approach to explain the writing strategy used
- Set up a peer review to model writing strategies in small groups
- Notebook activity: Have students take notes which will include the following (key words choice of 3 writing prompts-strategies, writing prompt outline)

### Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students understanding of the concepts taught and have the students complete the written activities

### Assessment Strategy (PLATO/Teacher):

The offline activities, note book entries and writing activities will be graded according to the rubrics provided.

### Follow-up/Comments:

- Schedule a conference with individual learners to review and evaluate written responses