

Lesson Plan (Strategies EE)

Secondary Courseware

Skill Level 3-4

Lesson (PLATO):

Curriculum: Essential Writing Skills

Course: Writing Strategies Level EE

Module: Tying Your Ideas Together-Conclusions

Objective/Skill Activity (PLATO):

Objective: Learners will write conclusions that effectively summarize the major ideas of their papers.

Process Phase: Drafting

Content Standard (PLATO/State):

Standard: 6.LA.3.3.2

Goal: Add details to more effectively accomplish the purpose of writing.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorials as the introduction to this lesson and whole group instruction

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

- Go through the tutorial as a whole group introduction to this objective
- Check the students understanding of the lesson by utilizing the PLATO Courseware and at the Practice/Application level as a whole group activity.
- Incorporate the writing strategies into document centered, pre-teaching, computer sequenced, collaborative learning, class demonstration and teacher training.

Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

- Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided with in the courseware
- Demonstrate the Notebook option for Note taking and follow up activity

Extension Activity (Teacher):

- Offline activity will be provided as a follow-up activity
- Direct the learner to create mini-lessons and model the “think-aloud” approach to explain the writing strategy used
- Set up a peer review to model writing strategies in small groups
- Notebook activity: Have students take notes which will include the following (key words choice of 3 writing prompts-strategies, writing prompt outline)

Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students understanding of the concepts taught and have the students complete the written activities

Assessment Strategy (PLATO/Teacher):

- The offline activities, note book entries and writing activities will be graded according to the rubrics provided.
- Generate reports to track learner progress and measure gains.
- Collect and evaluate learner portfolios that include writing samples.
- Use offline activities and rubrics as extension exercises to evaluate learner performance.
- Discuss report data with learner to determine next steps.

Follow-up/Comments:

- Schedule a conference with individual learners to review and evaluate written responses.

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Curriculum: Essential Writing Skills

Course: Writing Strategies Level EE

Module: Going deeper with Your Research

Objective/Skill Activity (PLATO):

Objective: Learners will separate research information that is important to their thesis from unimportant information and details and will seek to expand important information.

Process Phase: Invention

Content Standard (PLATO/State):

Standard: 6.LA.3.2.1

Goal: Use ideas generated and organized in prewriting to write a draft with a main idea and supporting details.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorials as the introduction to this lesson and whole group instruction

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Module: Varying Your Sentences

Objective/Skill Activity (PLATO):

Objective: Learners will identify areas of text that suffer from repetitive sentence length.

Process Phase: Revision

Content Standard (PLATO/State):

Standard: 6.LA.3.1.3

Goal: Select organizational strategies appropriate for writing.

Anticipatory Set (Teacher):

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Module: Approaching a Peer Review

Objective/Skill Activity (PLATO):

Objective: Learners will adapt their peer review comments to reflect whether they are reviewing an early or nearly done draft.

Process Phase: Revision

Content Standard (PLATO/State):

Standard: 7.LA.3.3.6

Goal: Conference with others to improve writing.

Anticipatory Set (Teacher):

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Course: Writing Strategies Level EE

Module: Reading Out Loud

Objective/Skill Activity (PLATO):

Objective: Learners will identify surface errors and flow problems by reading their papers and the papers of others out loud.

Process Phase: Revision

Content Standard (PLATO/State):

Standard: 6.LA.3.3.1

Goal: Revise a draft for meaning, clarity and effective sequencing.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorials as the introduction to this lesson and whole group instruction

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Module: Freewriting

Objective/Skill Activity (PLATO):

Objective: Learners will use freewriting to generate ideas that interest them to explore in their papers.

Process Phase: Invention

Content Standard (PLATO/State):

Standard: 6.LA.3.1.1

Goal: Generate ideas using prewriting strategies.

Anticipatory Set (Teacher):

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