

Steps to Creating a Lesson Plan Using the PLATO Courseware

Step #1: Print off a copy of the Lesson Plan Template

Step #2: Add the Grade Level the Lesson Plan is being used for and the Skill Level of the PLATO courseware

Step #3: Write down the PLATO Curriculum-Course-Module

Step #4: Find the PLATO Curriculum Objective or Skill Activity associated with this lesson

Step #5: Find the State Standard/Goal area which this courseware can be utilized

Note: This courseware may meet multiple goal areas

Step #6: Write down your introduction/Anticipatory set to this Lesson

Step #7: Include all materials needed for this lesson

Step #8: Write down your Instructional Strategies for this lesson

Step #9: Write down any Classroom Activities you may use with this lesson

Step #10: Add Extension Activities (these can include web links or outside practice)

Step #11: Include your closure activities

Step #12: Write down your Assessment Activities and any Follow-up/comments that go with this lesson

Lesson Plan Template	Grade _____	Skill Level _____
<u>Lesson (PLATO):</u>		
Curriculum: Course:		
Module:		
<u>Objective/Skill Activity (PLATO):</u>		
Objective:		
Skill Activity:		
<u>Content Standard (PLATO/State):</u>		
Standard:		
Goal:		
<u>Anticipatory Set (Teacher):</u>		
Activity:		
Materials:		
<u>Instructional Strategies (Teacher):</u>		
<u>Classroom Activities (Teacher):</u>		
<u>Extension Activity (Teacher):</u>		
<u>Closure Activity (Teacher):</u>		
<u>Assessment Strategy (PLATO/Teacher):</u>		
<u>Follow-up/Comments:</u>		

Lesson Plan Template	Grade <u>6th</u>	Skill Level <u>6-10</u>
<u>Lesson (PLATO):</u>		
Curriculum: <i>Algebra 1, Part 1</i>		
Course: <i>Basic Number Ideas</i>		
Module: <i>Prime and Composite Numbers</i>		
<u>Objective/Skill Activity (PLATO):</u>		
<i>Objective: Given a whole number, learners will determine whether the number is prime or composite.</i>		
Skill Activity: <i>N/A</i>		
<u>Content Standard (PLATO/State):</u>		
<i>Standard: 6th Grade Standard #1: Numbers and Operations</i>		
Goal: <i>6.M.1.1.5 Apply Number theory concepts and identify common factors and common multiples</i>		
<u>Anticipatory Set (Teacher):</u>		
<i>Activity: Teacher will utilize the PLATO tutorial as the introduction to this lesson</i>		
<u>Materials Needed:</u> <i>Computer, Projector, PLATO Courseware, Offline Activity, Smart tools if available (CPS Chalkboard)</i>		
<u>Instructional Strategies (Teacher):</u>		
<i>1. Go through the tutorial as a whole group introduction to this objective</i> <i>2. Check the students understanding of the lesson by utilizing the Practice as a whole group activity</i>		
<u>Classroom Activities (Teacher):</u> <i>Whole group interaction with the teacher/students and the learning tools available</i>		
<u>Extension Activity (Teacher):</u> <i>Offline activity will be provided as a follow-up activity</i>		
<u>Closure Activity (Teacher):</u> <i>Review the materials presented and check for understanding of the concepts taught</i>		
<u>Assessment Strategy (PLATO/Teacher):</u> <i>PLATO Mastery test will be given and passed with a score of 80% or better</i>		
<u>Follow-up/Comments:</u> <i>Students not passing the Mastery test will be required to repeat the tutorial and supporting materials</i>		