

Lesson Plan Reading Explorations

G

Elementary Courseware Skill Level 6

Lesson (PLATO):

Curriculum: Reading Explorations

Course: World

Module: Why Are You Reading this- Thames River

Objective/Skill Activity (PLATO):

Objective: Learners will use a strategy to state purpose for reading.

Content Standard (PLATO/State):

Standard: 5.L.A.2.2.3

Goal: Apply central ideas and signal words to summarize information from expository text.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

Apply the 8 reading comprehension strategies across the curriculum.

Design classroom activities and projects to extend learning beyond the courseware module.

Encourage the learner to engage in writing assignments as a means of improving reading.

Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided within the courseware

Extension Activity (Teacher):

Create a library of literature books that align the reading passages.

Align geographical locations in reading Explorations with other social studies units.

Create a website library for each geographical location and module theme.

Use vocabulary words located in the passages to create a word bank and dictionary.

Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students' understanding of the concepts taught.

Assessment Strategy (PLATO/Teacher):

Generate reports to track learner progress and measure gains.

Evaluate and discuss assignments collected in the learner's writing portfolio.

Follow-up/Comments:

Discuss the report data with the learner to determine next steps.

Students not passing the mastery test will be required to repeat the tutorial and supporting materials before taking the test again

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Elementary Courseware Skill Level 6

Lesson (PLATO):

Curriculum: Reading Explorations

Course: World

Module: Using What You Know – Nile River

Objective/Skill Activity (PLATO):

Objective: Learners will use prior knowledge to understand expository text.

Content Standard (PLATO/State):

Standard: 7.L.A.1.8.3

Goal: Use prior knowledge, the text, context clues, and graphic features of text to predict, clarify, and/or expand word meanings and concepts.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

Apply the 8 reading comprehension strategies across the curriculum.

Design classroom activities and projects to extend learning beyond the courseware module.

Encourage the learner to engage in writing assignments as a means of improving reading.

Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided within the courseware

Extension Activity (Teacher):

Create a library of literature books that align the reading passages.

Align geographical locations in reading Explorations with other social studies units.

Create a website library for each geographical location and module theme.

Use vocabulary words located in the passages to create a word bank and dictionary.

Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students' understanding of the concepts taught.

Assessment Strategy (PLATO/Teacher):

Generate reports to track learner progress and measure gains.

Evaluate and discuss assignments collected in the learner's writing portfolio.

Follow-up/Comments:

Discuss the report data with the learner to determine next steps.

Students not passing the mastery test will be required to repeat the tutorial and supporting materials before taking the test again

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Lesson (PLATO):

Curriculum: Reading Explorations

Course: World

Module: Asking and Answering Questions – Serengeti Plains

Objective/Skill Activity (PLATO):

Objective: Learners will use a strategy to ask and answer questions in order to understand expository text.

Content Standard (PLATO/State):

Standard: 6.L.A.2.2.2

Goal: Generate how, why, and what-if questions for interpreting expository texts.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

Apply the 8 reading comprehension strategies across the curriculum.

Design classroom activities and projects to extend learning beyond the courseware module.

Encourage the learner to engage in writing assignments as a means of improving reading.

Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided within the courseware

Extension Activity (Teacher):

Create a library of literature books that align the reading passages.

Align geographical locations in reading Explorations with other social studies units.

Create a website library for each geographical location and module theme.

Use vocabulary words located in the passages to create a word bank and dictionary.

Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students' understanding of the concepts taught.

Assessment Strategy (PLATO/Teacher):

Generate reports to track learner progress and measure gains.

Evaluate and discuss assignments collected in the learner's writing portfolio.

Follow-up/Comments:

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Lesson (PLATO):

Curriculum: Reading Explorations

Course: World

Module: Making Good Guesses – Gobi Desert

Objective/Skill Activity (PLATO):

Objective: Learners will use an inference strategy to read and understand expository text.

Content Standard (PLATO/State):

Standard: 6.L.A.2.1.3

Goal: making inferences, draw conclusions and form opinions based on information gathered from text and cite evidence to support.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

Apply the 8 reading comprehension strategies across the curriculum.

Design classroom activities and projects to extend learning beyond the courseware module.

Encourage the learner to engage in writing assignments a means of improving reading.

Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided with in the courseware

Extension Activity (Teacher):

Create a library of literature books that align the reading passages.

Align geographical locations in reading Explorations with other social studies units.

Create a website library for each geographical location and module theme.

Use vocabulary words located in the passages to create a word bank and dictionary.

Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students understanding of the concepts taught.

Assessment Strategy (PLATO/Teacher):

Generate reports to track learner progress and measure gains.

Evaluate and discuss assignments collected in the learner's writing portfolio.

Follow-up/Comments:

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Lesson (PLATO):

Curriculum: Reading Explorations

Course: World

Module: Finding What's Important – Chauvet Cave

Objective/Skill Activity (PLATO):

Objective: Learners will use a strategy to find what's important in expository text.

Content Standard (PLATO/State):

Standard: 6.L.A.2.2.3

Goal: Identify the facts and details that support the author's argument and summarize the findings.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

Apply the 8 reading comprehension strategies across the curriculum.

Design classroom activities and projects to extend learning beyond the courseware module.

Encourage the learner to engage in writing assignments as a means of improving reading.

Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided within the courseware

Extension Activity (Teacher):

Create a library of literature books that align the reading passages.

Align geographical locations in reading Explorations with other social studies units.

Create a website library for each geographical location and module theme.

Use vocabulary words located in the passages to create a word bank and dictionary.

Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students' understanding of the concepts taught.

Assessment Strategy (PLATO/Teacher):

Generate reports to track learner progress and measure gains.

Evaluate and discuss assignments collected in the learner's writing portfolio.

Follow-up/Comments:

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Lesson Plan Reading Explorations G

Elementary Courseware Skill Level 6

Lesson (PLATO):

Curriculum: Reading Explorations

Course: World

Module: Summarizing What You Read – Carpathian Mountains

Objective/Skill Activity (PLATO):

Objective: Learners will use a strategy to summarize expository text.

Content Standard (PLATO/State):

Standard: 6.L.A.3.1.2

Goal: Generate a main idea appropriate to the type of writing.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

Apply the 8 reading comprehension strategies across the curriculum.

Design classroom activities and projects to extend learning beyond the courseware module.

Encourage the learner to engage in writing assignments as a means of improving reading.

Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided within the courseware

Extension Activity (Teacher):

Create a library of literature books that align the reading passages.

Align geographical locations in reading Explorations with other social studies units.

Create a website library for each geographical location and module theme.

Use vocabulary words located in the passages to create a word bank and dictionary.

Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students understanding of the concepts taught.

Assessment Strategy (PLATO/Teacher):

Generate reports to track learner progress and measure gains.

Evaluate and discuss assignments collected in the learner's writing portfolio.

Follow-up/Comments:

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Lesson (PLATO):

Curriculum: Reading Explorations

Course: World

Module: Using Graphics to Understand Information – Great Barrier Reef

Objective/Skill Activity (PLATO):

Objective: The learners will use graphics to find and understand information in expository text.

Content Standard (PLATO/State):

Standard: 6.L.A.1.2.3

Goal: Identify graphic sources of information (e.g., maps, graphs, illustrations, diagrams, timelines, or tables) to address research questions.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

Apply the 8 reading comprehension strategies across the curriculum.

Design classroom activities and projects to extend learning beyond the courseware module.

Encourage the learner to engage in writing assignments a means of improving reading.

Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided with in the courseware

Extension Activity (Teacher):

Create a library of literature books that align the reading passages.

Align geographical locations in reading Explorations with other social studies units.

Create a website library for each geographical location and module theme.

Use vocabulary words located in the passages to create a word bank and dictionary.

Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students understanding of the concepts taught.

Assessment Strategy (PLATO/Teacher):

Generate reports to track learner progress and measure gains.
Evaluate and discuss assignments collected in the learner's writing portfolio.

Follow-up/Comments:

Discuss the report data with the learner to determine next steps.
Students not passing the mastery test will be required to repeat the tutorial and supporting materials before taking the test again

Lesson Plan Reading Explorations G

Elementary Courseware Skill Level 6

Lesson (PLATO):

Curriculum: Reading Explorations
Course: World
Module: Tracking Your Understanding – Mount Everest

Objective/Skill Activity (PLATO):

Objective: The learner will use metacognition to better understand expository text.

Content Standard (PLATO/State):

Standard: 7.L.A.1.8.3

Goal: Use prior knowledge, the text, context clues, and graphic features of text to predict, clarify, and/or expand word meanings and concepts.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

Apply the 8 reading comprehension strategies across the curriculum.

Design classroom activities and projects to extend learning beyond the courseware module.

Encourage the learner to engage in writing assignments a means of improving reading.

Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided with in the courseware

Extension Activity (Teacher):

Create a library of literature books that align the reading passages.

Align geographical locations in reading Explorations with other social studies units.

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Use vocabulary words located in the passages to create a word bank and dictionary.

Closure Activity (Teacher):

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Assessment Strategy (PLATO/Teacher):

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