

Lesson Plan Reading Explorations

F

Elementary Courseware Skill Level 5

Lesson (PLATO):

Curriculum: Reading Explorations

Course: North and South America

Module: Why Are You Reading this- Patagonia

Objective/Skill Activity (PLATO):

Objective: Learners will use a strategy to state purpose for reading.

Content Standard (PLATO/State):

Standard: 5.L.A.2.2.3

Goal: Apply central ideas and signal words to summarize information from expository text.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

Apply the 8 reading comprehension strategies across the curriculum.

Design classroom activities and projects to extend learning beyond the courseware module.

Encourage the learner to engage in writing assignments as a means of improving reading.

Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided within the courseware

Extension Activity (Teacher):

Create a library of literature books that align the reading passages.

Align geographical locations in reading Explorations with other social studies units.

Create a website library for each geographical location and module theme.

Use vocabulary words located in the passages to create a word bank and dictionary.

Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students' understanding of the concepts taught.

Assessment Strategy (PLATO/Teacher):

Generate reports to track learner progress and measure gains.

Evaluate and discuss assignments collected in the learner's writing portfolio.

Follow-up/Comments:

Discuss the report data with the learner to determine next steps.

Students not passing the mastery test will be required to repeat the tutorial and supporting materials before taking the test again

Lesson Plan Reading Explorations F

Elementary Courseware Skill Level 5

Lesson (PLATO):

Curriculum: Reading Explorations

Course: North and South America

Module: Using What You Know – Copper Canyon

Objective/Skill Activity (PLATO):

Objective: Learners will use prior knowledge to understand expository text.

Content Standard (PLATO/State):

Standard: 5.L.A.2.2.1

Goal: Interpret details from a variety of expository texts to support comprehension.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

Apply the 8 reading comprehension strategies across the curriculum.

Design classroom activities and projects to extend learning beyond the courseware module.

Encourage the learner to engage in writing assignments as a means of improving reading.

Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided with in the courseware

Extension Activity (Teacher):

Create a library of literature books that align the reading passages.

Align geographical locations in reading Explorations with other social studies units.

Create a website library for each geographical location and module theme.

Use vocabulary words located in the passages to create a word bank and dictionary.

Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students understanding of the concepts taught.

Assessment Strategy (PLATO/Teacher):

Generate reports to track learner progress and measure gains.

Evaluate and discuss assignments collected in the learner's writing portfolio.

Follow-up/Comments:

Discuss the report data with the learner to determine next steps.

Students not passing the mastery test will be required to repeat the tutorial and supporting materials before taking the test again

Lesson Plan Reading Explorations F

Elementary Courseware Skill Level 5

Lesson (PLATO):

Curriculum: Reading Explorations

Course: North and South America

Module: Asking and Answering Questions – Toca da Boa Vista

Objective/Skill Activity (PLATO):

Objective: Learners will use a strategy to ask and answer questions in order to understand expository text.

Content Standard (PLATO/State):

Standard: 5.L.A.2.2.2

Goal: Generate how, why, and what-if questions for interpreting expository texts.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

Apply the 8 reading comprehension strategies across the curriculum.

Design classroom activities and projects to extend learning beyond the courseware module.

Encourage the learner to engage in writing assignments as a means of improving reading.

Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided with in the courseware

Extension Activity (Teacher):

Create a library of literature books that align the reading passages.

Align geographical locations in reading Explorations with other social studies units.

Create a website library for each geographical location and module theme.

Use vocabulary words located in the passages to create a word bank and dictionary.

Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students understanding of the concepts taught.

Assessment Strategy (PLATO/Teacher):

Generate reports to track learner progress and measure gains.

Evaluate and discuss assignments collected in the learner's writing portfolio.

Follow-up/Comments:

Discuss the report data with the learner to determine next steps.

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Lesson Plan Reading Explorations F

Elementary Courseware Skill Level 5

Lesson (PLATO):

Curriculum: Reading Explorations

Course: North and South America

Module: Making Good Guesses – Sonoran Desert

Objective/Skill Activity (PLATO):

Objective: Learners will use an inference strategy to read and understand expository text.

Content Standard (PLATO/State):

Standard: 6.L.A.2.1.3

Goal: Making inferences, draw conclusions and form opinions based on information gathered from text and cite evidence to support.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

Apply the 8 reading comprehension strategies across the curriculum.

Design classroom activities and projects to extend learning beyond the courseware module.

Encourage the learner to engage in writing assignments a means of improving reading.

Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided with in the courseware

Extension Activity (Teacher):

Create a library of literature books that align the reading passages.

Align geographical locations in reading Explorations with other social studies units.

Create a website library for each geographical location and module theme.

Use vocabulary words located in the passages to create a word bank and dictionary.

Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students understanding of the concepts taught.

Assessment Strategy (PLATO/Teacher):

Generate reports to track learner progress and measure gains.

Evaluate and discuss assignments collected in the learner's writing portfolio.

Follow-up/Comments:

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Lesson Plan Reading Explorations F

Elementary Courseware Skill Level 5

Lesson (PLATO):

Curriculum: Reading Explorations

Course: North and South America

Module: Finding What's Important – Greenland

Objective/Skill Activity (PLATO):

Objective: Learners will use a strategy to find what's important in expository text.

Content Standard (PLATO/State):

Standard: 6.L.A.2.2.3

Goal: Identify the facts and details that support the author's argument and summarize the findings.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

Apply the 8 reading comprehension strategies across the curriculum.

Design classroom activities and projects to extend learning beyond the courseware module.

Encourage the learner to engage in writing assignments as a means of improving reading.

Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided within the courseware

Extension Activity (Teacher):

Create a library of literature books that align the reading passages.

Align geographical locations in reading Explorations with other social studies units.

Create a website library for each geographical location and module theme.

Use vocabulary words located in the passages to create a word bank and dictionary.

Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students' understanding of the concepts taught.

Assessment Strategy (PLATO/Teacher):

Generate reports to track learner progress and measure gains.

Evaluate and discuss assignments collected in the learner's writing portfolio.

Follow-up/Comments:

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Lesson Plan Reading Explorations F

Elementary Courseware Skill Level 5

Lesson (PLATO):

Curriculum: Reading Explorations

Course: North and South America

Module: Summarizing What You Read – Great Lakes

Objective/Skill Activity (PLATO):

Objective: Learners will use a strategy to summarize expository text.

Content Standard (PLATO/State):

Standard: 5.L.A.3.1.2

Goal: Generate a main idea appropriate to the type of writing.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

Apply the 8 reading comprehension strategies across the curriculum.

Design classroom activities and projects to extend learning beyond the courseware module.

Encourage the learner to engage in writing assignments a means of improving reading.

Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided with in the courseware

Extension Activity (Teacher):

Create a library of literature books that align the reading passages.

Align geographical locations in reading Explorations with other social studies units.

Create a website library for each geographical location and module theme.

Use vocabulary words located in the passages to create a word bank and dictionary.

Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students understanding of the concepts taught.

Assessment Strategy (PLATO/Teacher):

Generate reports to track learner progress and measure gains.

Evaluate and discuss assignments collected in the learner's writing portfolio.

Follow-up/Comments:

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Lesson Plan Reading Explorations

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Elementary Courseware Skill Level 5

Lesson (PLATO):

Curriculum: Reading Explorations

Course: North and South America

Module: Using Graphics to Understand Information – Amazon Rain Forest

Objective/Skill Activity (PLATO):

Objective: The learners will use graphics to find and understand information in expository text.

Content Standard (PLATO/State):

Standard: 5.L.A.1.2.3

Goal: Use the features of texts, such as formats, graphics, diagrams, illustrations, charts, maps, and organization to find information and support understanding.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

Apply the 8 reading comprehension strategies across the curriculum.

Design classroom activities and projects to extend learning beyond the courseware module.

Encourage the learner to engage in writing assignments as a means of improving reading.

Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided within the courseware

Extension Activity (Teacher):

Create a library of literature books that align the reading passages.

Align geographical locations in reading Explorations with other social studies units.

Create a website library for each geographical location and module theme.

Use vocabulary words located in the passages to create a word bank and dictionary.

Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students' understanding of the concepts taught.

Assessment Strategy (PLATO/Teacher):

Generate reports to track learner progress and measure gains.

Evaluate and discuss assignments collected in the learner's writing portfolio.

Follow-up/Comments:

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Lesson Plan Reading Explorations F

Elementary Courseware Skill Level 5

Lesson (PLATO):

Curriculum: Reading Explorations

Course: North and South America

Module: Tracking Your Understanding – Denali

Objective/Skill Activity (PLATO):

Objective: The learner will use metacognition to better understand expository text.

Content Standard (PLATO/State):

Standard: 5.L.A.2.2.2

Goal: Generate how, why, and what-if questions for interpreting expository texts.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

Apply the 8 reading comprehension strategies across the curriculum.

Design classroom activities and projects to extend learning beyond the courseware module.

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Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

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Extension Activity (Teacher):

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Create a website library for each geographical location and module theme.

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Closure Activity (Teacher):

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