

# Lesson Plan Reading Explorations

E

Elementary Courseware Skill Level 4

## Lesson (PLATO):

Curriculum: Reading Explorations

Course: United States

Module: Why Are You Reading this- Cape Cod

## Objective/Skill Activity (PLATO):

Objective: Learners will use a strategy to state purpose for reading.

## Content Standard (PLATO/State):

Standard: 4.L.A.2.2.3

Goal: Identify main ideas and signal words to summarize information from expository text.

## Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

## Instructional Strategies (Teacher):

Apply the 8 reading comprehension strategies across the curriculum.

Design classroom activities and projects to extend learning beyond the courseware module.

Encourage the learner to engage in writing assignments as a means of improving reading.

## Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided within the courseware

## Extension Activity (Teacher):

Create a library of literature books that align the reading passages.

Align geographical locations in reading Explorations with other social studies units.

Create a website library for each geographical location and module theme.

Use vocabulary words located in the passages to create a word bank and dictionary.

## Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students' understanding of the concepts taught.

## Assessment Strategy (PLATO/Teacher):

Generate reports to track learner progress and measure gains.

Evaluate and discuss assignments collected in the learner's writing portfolio.

## Follow-up/Comments:

Discuss the report data with the learner to determine next steps.

Students not passing the mastery test will be required to repeat the tutorial and supporting materials before taking the test again

# Lesson Plan Reading Explorations E

Elementary Courseware Skill Level 4

## Lesson (PLATO):

Curriculum: Reading Explorations

Course: United States

Module: Using What You Know - Everglades

## Objective/Skill Activity (PLATO):

Objective: Learners will use prior knowledge to understand expository text.

## Content Standard (PLATO/State):

Standard: 3.L.A.2.1.2

Goal: Connect the information and events in texts to self, to the world, and to other texts.

## Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

## Instructional Strategies (Teacher):

Apply the 8 reading comprehension strategies across the curriculum.

Design classroom activities and projects to extend learning beyond the courseware module.

Encourage the learner to engage in writing assignments as a means of improving reading.

## Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided with in the courseware

## Extension Activity (Teacher):

Create a library of literature books that align the reading passages.

Align geographical locations in reading Explorations with other social studies units.

Create a website library for each geographical location and module theme.

Use vocabulary words located in the passages to create a word bank and dictionary.

## Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students understanding of the concepts taught.

## Assessment Strategy (PLATO/Teacher):

Generate reports to track learner progress and measure gains.

Evaluate and discuss assignments collected in the learner's writing portfolio.

## Follow-up/Comments:

Discuss the report data with the learner to determine next steps.

Students not passing the mastery test will be required to repeat the tutorial and supporting materials before taking the test again

# Lesson Plan Reading Explorations

E

Elementary Courseware Skill Level 4

## Lesson (PLATO):

Curriculum: Reading Explorations

Course: United States

Module: Asking and Answering Questions – Redwood Forest

## Objective/Skill Activity (PLATO):

Objective: Learners will use a strategy to ask and answer questions in order to understand expository text.

## Content Standard (PLATO/State):

Standard: 4.L.A.2.1.2

Goal: Identify cause and effect relationships in text by responding to “why”, “how”, and “what if” questions.

## Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

## Instructional Strategies (Teacher):

Apply the 8 reading comprehension strategies across the curriculum.

Design classroom activities and projects to extend learning beyond the courseware module.

Encourage the learner to engage in writing assignments a means of improving reading.

## Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided with in the courseware

## Extension Activity (Teacher):

Create a library of literature books that align the reading passages.

Align geographical locations in reading Explorations with other social studies units.

Create a website library for each geographical location and module theme.

Use vocabulary words located in the passages to create a word bank and dictionary.

## Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students understanding of the concepts taught.

## Assessment Strategy (PLATO/Teacher):

Generate reports to track learner progress and measure gains.

Evaluate and discuss assignments collected in the learner’s writing portfolio.

## Follow-up/Comments:

Discuss the report data with the learner to determine next steps.

Students not passing the mastery test will be required to repeat the tutorial and supporting materials before taking the test again

# Lesson Plan Reading Explorations

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Elementary Courseware Skill Level 4

## Lesson (PLATO):

Curriculum: Reading Explorations

Course: United States

Module: Making Good Guesses – Mississippi River

## Objective/Skill Activity (PLATO):

Objective: Learners will use an inference strategy to read and understand expository text.

## Content Standard (PLATO/State):

Standard: 5.L.A.2.2.3

## Goal:

Apply central ideas and signal words to summarize information from expository text.

## Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

**Materials:** Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

## Instructional Strategies (Teacher):

Apply the 8 reading comprehension strategies across the curriculum.

Design classroom activities and projects to extend learning beyond the courseware module.

Encourage the learner to engage in writing assignments as a means of improving reading.

## Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided within the courseware

## Extension Activity (Teacher):

Create a library of literature books that align the reading passages.

Align geographical locations in reading Explorations with other social studies units.

Create a website library for each geographical location and module theme.

Use vocabulary words located in the passages to create a word bank and dictionary.

## Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students understanding of the concepts taught.

## Assessment Strategy (PLATO/Teacher):

Generate reports to track learner progress and measure gains.

Evaluate and discuss assignments collected in the learner's writing portfolio.

**Follow-up/Comments:**

Discuss the report data with the learner to determine next steps.

Students not passing the mastery test will be required to repeat the tutorial and supporting materials before taking the test again

**Lesson Plan Reading Explorations**

**E**

Elementary Courseware Skill Level 4

**Lesson (PLATO):**

Curriculum: Reading Explorations

Course: United States

Module: Finding What's Important – Yellowstone National Park

**Objective/Skill Activity (PLATO):**

Objective: Learners will use a strategy to find what's important in expository text.

**Content Standard (PLATO/State):**

Standard: 3.L.A.2.2.3

Goal: Identify facts and relevant details to sequence important information from expository text into a logical order to retell facts.

**Anticipatory Set (Teacher):**

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

**Instructional Strategies (Teacher):**

Apply the 8 reading comprehension strategies across the curriculum.

Design classroom activities and projects to extend learning beyond the courseware module.

Encourage the learner to engage in writing assignments a means of improving reading.

**Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):**

Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided with in the courseware

**Extension Activity (Teacher):**

Create a library of literature books that align the reading passages.

Align geographical locations in reading Explorations with other social studies units.

Create a website library for each geographical location and module theme.

Use vocabulary words located in the passages to create a word bank and dictionary.

**Closure Activity (Teacher):**

Review the materials presented through the PLATO Courseware and check the students understanding of the concepts taught.

**Assessment Strategy (PLATO/Teacher):**

Generate reports to track learner progress and measure gains.  
Evaluate and discuss assignments collected in the learner's writing portfolio.

**Follow-up/Comments:**

Discuss the report data with the learner to determine next steps.  
Students not passing the mastery test will be required to repeat the tutorial and supporting materials before taking the test again

**Lesson Plan Reading Explorations E**

Elementary Courseware Skill Level 4

**Lesson (PLATO):**

Curriculum: Reading Explorations  
Course: United States  
Module: Summarizing What You Read – Mojave Desert

**Objective/Skill Activity (PLATO):**

Objective: Learners will use a strategy to summarize expository text.

**Content Standard (PLATO/State):**

Standard: 4.L.A.2.2.3

Goal: Identify main ideas and signal words to summarize information from expository text.

**Anticipatory Set (Teacher):**

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available  
(CPS Chalkboard)

**Instructional Strategies (Teacher):**

- Apply the 8 reading comprehension strategies across the curriculum.
- Design classroom activities and projects to extend learning beyond the courseware module.
- Encourage the learner to engage in writing assignments a means of improving reading.

**Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):**

Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided with in the courseware

**Extension Activity (Teacher):**

- Create a library of literature books that align the reading passages.
- Align geographical locations in reading Explorations with other social studies units.
- Create a website library for each geographical location and module theme.
- Use vocabulary words located in the passages to create a word bank and dictionary.

**Closure Activity (Teacher):**

Review the materials presented through the PLATO Courseware and check the students understanding of the concepts taught.

**Assessment Strategy (PLATO/Teacher):**

Generate reports to track learner progress and measure gains.  
Evaluate and discuss assignments collected in the learner's writing portfolio.

**Follow-up/Comments:**

Discuss the report data with the learner to determine next steps.  
Students not passing the mastery test will be required to repeat the tutorial and supporting materials before taking the test again

**Lesson Plan Reading Explorations E**

Elementary Courseware Skill Level 4

**Lesson (PLATO):**

Curriculum: Reading Explorations

Course: United States

Module: Using Graphics to Understand Information – Mammoth Cave

**Objective/Skill Activity (PLATO):**

Objective: The learners will use graphics to find and understand information in expository text.

**Content Standard (PLATO/State):**

Standard: 4.L.A.1.2.3

Goal: Use graphics, graphs, tables, diagrams, parenthesis, italics and bold print to understand text.

**Anticipatory Set (Teacher):**

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

**Instructional Strategies (Teacher):**

Apply the 8 reading comprehension strategies across the curriculum.

Design classroom activities and projects to extend learning beyond the courseware module.

Encourage the learner to engage in writing assignments as a means of improving reading.

**Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):**

Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided with in the courseware

**Extension Activity (Teacher):**

Create a library of literature books that align the reading passages.

Align geographical locations in reading Explorations with other social studies units.

Create a website library for each geographical location and module theme.

Use vocabulary words located in the passages to create a word bank and dictionary.

**Closure Activity (Teacher):**

Review the materials presented through the PLATO Courseware and check the students understanding of the concepts taught.

**Assessment Strategy (PLATO/Teacher):**

Generate reports to track learner progress and measure gains.  
Evaluate and discuss assignments collected in the learner's writing portfolio.

**Follow-up/Comments:**

Discuss the report data with the learner to determine next steps.  
Students not passing the mastery test will be required to repeat the tutorial and supporting materials before taking the test again

**Lesson Plan Reading Explorations**

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Elementary Courseware Skill Level 4

**Lesson (PLATO):**

Curriculum: Reading Explorations

Course: United States

Module: Tracking Your Understanding – Mount St. Helens

**Objective/Skill Activity (PLATO):**

Objective: The learner will use metacognition to better understand expository text.

**Content Standard (PLATO/State):**

Standard: 4.L.A.2.1.2

Goal: Identify cause and effect relationships in text by responding to “why”, “how”, and “what if” questions.

**Anticipatory Set (Teacher):**

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

**Instructional Strategies (Teacher):**

Apply the 8 reading comprehension strategies across the curriculum.

Design classroom activities and projects to extend learning beyond the courseware module.

Encourage the learner to engage in writing assignments a means of improving reading.

**Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):**

Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided with in the courseware

**Extension Activity (Teacher):**

Create a library of literature books that align the reading passages.

Align geographical locations in reading Explorations with other social studies units.

Create a website library for each geographical location and module theme.

Use vocabulary words located in the passages to create a word bank and dictionary.

**Closure Activity (Teacher):**

Review the materials presented through the PLATO Courseware and check the students understanding of the concepts taught.

**Assessment Strategy (PLATO/Teacher):**

Generate reports to track learner progress and measure gains.

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