



The Correlation of PLATO® Curricula to the Idaho Content Standards

Grade 05 – Language Arts

December 12, 2008

INTRODUCTION

PLATO Learning Inc. combines PLATO computer-assisted instruction into a flexible integrated learning system to enhance instructional effectiveness in education programs. This document identifies PLATO instructional activities that correlate to the Idaho Content Standards : Grade 05, Language Arts, Grade 05. URL: <http://www.sde.state.id.us/instruct/standards/>.

It is recommended that instructors review the correlation in order to fine-tune the activity to fit their educational environment. Modules may be added or removed; Web sites and offline activities may also be incorporated to enhance the learning path.

The following PLATO courseware was used in this correlation report:

- Advanced Reading Strategies**
- Beginning Reading for the Real World**
- Essential Reading Skills**
- Essential Writing Process and Practice**
- Fundamental Reading Strategies**
- Fundamental Writing Process and Practice**
- Intermediate Reading Strategies**
- Intermediate Writing Process and Practice**
- Miscellaneous Language Arts Resource**
- PLATO Course, English 7**
- PLATO Course, English 8**
- Projects for the Real World C**
- Projects for the Real World D**
- Projects for the Real World E**
- Projects for the Real World F**
- Projects for the Real World G**
- Reading Explorations - Level E**
- Reading Explorations - Level F**
- Reading Explorations - Level G**
- Vocabulary and Reading Comprehension - Information and Expository Text (US)**
- Vocabulary and Reading Comprehension - Stories and Literature (US)**
- Writing in the Workplace**

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Grade 05

Standard 1: Reading Process

Goal 1.2: Acquire Concepts About Text

5.LA.1.2.1 Identify the structural features of popular media.

Fundamental Reading Strategies

Using What You Know

Using What You Know to Read Information

Tracking Your Understanding

Tracking Your Understanding of Stories

Tracking Your Understanding of Information

Tracking Your Understanding of More Information

5.LA.1.2.2 Explain text features that contribute to comprehension (e.g., headings, introductory and concluding paragraphs. (716.01.i))

Essential Reading Skills 1 & 2

Essential Reading Skills 2

Working With Order

Fundamental Reading Strategies

Using What You Know

Using What You Know to Read Information

Tracking Your Understanding

Tracking Your Understanding of Stories

Tracking Your Understanding of Information

Tracking Your Understanding of More Information

5.LA.1.2.3 Use the features of texts, such as formats, graphics diagrams, illustrations, charts, maps, and organization to find information and support understanding. (716.05.b; 716.05.c)

Essential Reading Skills 1 & 2

Essential Reading Skills 2

Working With Order

Fundamental Reading Strategies

Using Pictures to Help You Understand

Using Pictures to Help You Understand More Information

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- Tracking Your Understanding
 - Tracking Your Understanding of Stories
- Projects for the Real World F
 - PRW F - Food Bank
 - Fresh Bread
 - Reading a Map
 - PRW F - Designing a Museum
 - Thinking Green
 - Making Maps
- Projects for the Real World G
 - PRW G - Yellowstone Connection
 - Blue Dot Disease
 - Updating the Park Map
- Reading Explorations - Level E
 - Reading Explorations - Level E - United States
 - Using Graphics to Understand Information - Mammoth Cave
- Reading Explorations - Level F
 - Reading Explorations - Level F - North and South America
 - Using Graphics to Understand Information - Amazon Rain Forest
- Reading Explorations - Level G
 - Reading Explorations - Level G - World
 - Using Graphics to Understand Information - Great Barrier Reef

Goal 1.4: Acquire Decoding Skills Using Word Parts

5.LA.1.4.1 Apply common root words, prefixes and suffixes, including Greek and Latin derivatives to decode words. (716.01.b)

- Projects for the Real World E
 - PRW E - Home Health Detective
 - Family Link
 - End of the Line
- Projects for the Real World F
 - PRW F - School Proposal
 - You Be the Judge
 - The Best Choice
 - Take Root
 - PRW F - Food Bank
 - Compost Crew
 - What is Compost?
 - Small Parts
 - PRW F - Designing a Museum
 - Shocking Invention

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Proper Endings
PRW F - Climbing Mt. McKinley
How's the Weather
Sheep of the Gods
Projects for the Real World G
PRW G - Volunteering
Befriend Trees
Dear Community-Tree

5.LA.1.4.2 Read abbreviations appropriate to grade level.

Essential Reading Skills 1 & 2
Essential Reading Skills 1
Abbreviations

Goal 1.5: Acquire Decoding Skills Using Syllabication

5.LA.1.5.1 Apply spelling and syllabication rules that aide in decoding and word recognition.

Miscellaneous Language Arts Resource
Mechanics
Spelling Rules
More Spelling Rules
Vocabulary and Reading Comprehension - Information and Expository Text (US)
Vocabulary and Reading Information, Level 5
Vocabulary and Reading Information 5A
Vocabulary and Reading Information 5C

Goal 1.6: Acquire Decoding Skills Using Context

5.LA.1.6.1 Use context clues to aid in decoding of new words.

Vocabulary and Reading Comprehension - Information and Expository Text (US)
Vocabulary and Reading Information, Level 5
Vocabulary and Reading Information 5A
Vocabulary and Reading Information 5B
Vocabulary and Reading Information 5C
Vocabulary and Reading Information 5D
Vocabulary and Reading Information 5E
Vocabulary and Reading Information 5F
Vocabulary and Reading Comprehension - Stories and Literature (US)
Vocabulary and Reading Stories, Level 5

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Vocabulary and Reading Stories 5A
Vocabulary and Reading Stories 5B
Vocabulary and Reading Stories 5C
Vocabulary and Reading Stories 5D
Vocabulary and Reading Stories 5E
Vocabulary and Reading Stories 5F
Projects for the Real World E
PRW E - Home Health Detective
Is My Diet OK?
Writing a Persuasive Letter
Family Link
Using a Tree Diagram
Editor's Desk - Home Health Detective
Edit Posters
PRW E - State Visitors' Center
How Hot Is It?
Step-by-Step Line Graph
What People Do
Work People Do
PRW E - News Desk
The Front Page
Headlines
Figure It Out
Writing a Memo
Write a Review
What's a Review?
Press Conference
Covering a Story
PRW E - Desert Survival
Define the Problem
Gone Forever
Saguaro Life Cycle
What is a Cycle?
Troubleshooting
Desert Ecosystem
What is an Ecosystem?
Projects for the Real World F
PRW F - School Proposal
How Do I Know?
Decisions! Decisions!
PRW F - Designing a Museum
Shocking Invention
The Wizard of Menlo Park

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Projects for the Real World G
PRW G - Volunteering
Read for Others
Reading the Mail

Goal 1.7: Acquire Fluency

5.LA.1.7.1 Read grade-level-appropriate text with fluency and accuracy from at least 150 correct words per minute (Hasbrouck & Tindal).

PLATO Modules are not available for this learning expectation.

Goal 1.8: Vocabulary and Concept Development

5.LA.1.8.1 Apply root words, prefixes and suffixes, derived from Greek and Latin to determine meaning of complex words (autograph, autobiography, biography, biology). (716.01.d)

Essential Reading Skills 1 & 2
Essential Reading Skills 1
Prefixes
Projects for the Real World E
PRW E - Home Health Detective
Family Link
End of the Line
Projects for the Real World F
PRW F - School Proposal
You Be the Judge
The Best Choice
Take Root
PRW F - Food Bank
Compost Crew
What is Compost?
Small Parts
PRW F - Designing a Museum
Shocking Invention
Proper Endings
PRW F - Climbing Mt. McKinley
How's the Weather
Sheep of the Gods
Projects for the Real World G
PRW G - Volunteering
Befriend Trees

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Dear Community-Tree
Vocabulary and Reading Comprehension - Information and Expository Text (US)
Vocabulary and Reading Information, Level 5
Vocabulary and Reading Information 5A
Vocabulary and Reading Information 5C

**5.LA.1.8.2 Use context to identify the meaning of unfamiliar words and identify the intended meaning of words with multiple meanings.
(716.01.d)**

Vocabulary and Reading Comprehension - Information and Expository Text (US)
Vocabulary and Reading Information, Level 5
Vocabulary and Reading Information 5A
Vocabulary and Reading Information 5B
Vocabulary and Reading Information 5C
Vocabulary and Reading Information 5D
Vocabulary and Reading Information 5E
Vocabulary and Reading Information 5F
Vocabulary and Reading Comprehension - Stories and Literature (US)
Vocabulary and Reading Stories, Level 5
Vocabulary and Reading Stories 5A
Vocabulary and Reading Stories 5B
Vocabulary and Reading Stories 5C
Vocabulary and Reading Stories 5D
Vocabulary and Reading Stories 5E
Vocabulary and Reading Stories 5F
Projects for the Real World E
PRW E - Home Health Detective
Is My Diet OK?
Writing a Persuasive Letter
Family Link
Using a Tree Diagram
Editor's Desk - Home Health Detective
Edit Posters
PRW E - State Visitors' Center
How Hot Is It?
Step-by-Step Line Graph
What People Do
Work People Do
PRW E - News Desk
The Front Page
Headlines
Figure It Out



- Writing a Memo
- Write a Review
- What's a Review?
- Press Conference
- Covering a Story
- PRW E - Desert Survival
- Define the Problem
- Gone Forever
- Saguaro Life Cycle
- What is a Cycle?
- Troubleshooting
- Desert Ecosystem
- What is an Ecosystem?
- Projects for the Real World F
- PRW F - School Proposal
- How Do I Know?
- Decisions! Decisions!
- PRW F - Designing a Museum
- Shocking Invention
- The Wizard of Menlo Park
- Projects for the Real World G
- PRW G - Volunteering
- Read for Others
- Reading the Mail

5.LA.1.8.3 Use words and concepts necessary for comprehending math, science, social studies, literature and other Grade 5 content area text.

- Advanced Reading Strategies
- Building Reading Skills
- Building Your Vocabulary
- Reading the Social Sciences
- Building Your Social Sciences Vocabulary

5.LA.1.8.4 Use a grade-level appropriate dictionary, thesaurus, and, glossary to find or confirm word meanings. (716.05.a)

- Projects for the Real World F
- PRW F - School Proposal
- You Be the Judge
- Take Root
- PRW F - Designing a Museum
- Shocking Invention

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Proper Endings
Editor's Desk
Edit Advertisements
Projects for the Real World G
PRW G - Make TV Work for You
You're in Charge
Selling Points

Standard 2: Comprehension/Interpretation

Goal 2.1: Acquire Strategies and Skills for Comprehending Text

5.LA.2.1.1 State author's purpose for writing various texts.

Fundamental Reading Strategies
Reading Between the Lines
Reading Between the Lines in Stories

5.LA.2.1.2 Apply cause and effect relationships to gain meaning from text. (716.03.c)

Projects for the Real World E
PRW E - Desert Survival
Human Factors
People and the Land
Road to Protection
Brainstorming Solutions
Projects for the Real World F
PRW F - School Proposal
Save our Earth!
Writing Practice
PRW F - Climbing Mt. McKinley
Mountaineering
Peter's First Climb
Emergencies
Survival on Mt. McKinley
Projects for the Real World G
PRW G - Volunteering
Give a Pet a Home
Match Pets with Homes
Get Rid of Graffiti
Write a Petition
PRW G - Olympic Games

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From Then Till Now
Justifying an Opinion

5.LA.2.1.3 Draw valid conclusions based on information gathered from text and cite evidence to support the conclusion. (716.03.c)

Vocabulary and Reading Comprehension - Information and Expository Text (US)

Vocabulary and Reading Information, Level 5

Vocabulary and Reading Information 5A

Vocabulary and Reading Information 5B

Vocabulary and Reading Information 5C

Vocabulary and Reading Information 5D

Vocabulary and Reading Information 5E

Vocabulary and Reading Information 5F

Vocabulary and Reading Comprehension - Stories and Literature (US)

Vocabulary and Reading Stories, Level 5

Vocabulary and Reading Stories 5A

Vocabulary and Reading Stories 5B

Vocabulary and Reading Stories 5C

Vocabulary and Reading Stories 5D

Vocabulary and Reading Stories 5E

Vocabulary and Reading Stories 5F

Projects for the Real World E

PRW E - Home Health Detective

Is My Diet OK?

Food Guides

Getting There

Giving Directions

Family Link

Your Family - Your Health

Is There a Pattern?

Reading Pictographs

Watch Out

Dangers in the Home

Amazing Allergies

Facts About Allergies

Using Tables

PRW E - State Visitors' Center

Where Are We?

A World View

All About Maps

Reading a Map

Map Legends

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- Making Map Legends
- What People Do
 - Work People Do
 - Native Americans
 - Killer Whale Takes a Wife
- PRW E - News Desk
 - Speak Out!
 - Writing an Editorial
 - Write a Review
 - What's a Review?
- PRW E - Desert Survival
 - Saguaro Life Cycle
 - What is a Cycle?
 - Troubleshooting
 - Desert Ecosystem
 - What is an Ecosystem?
 - Charting Problems
 - Human Factors
 - People and the Land
 - Road to Protection
 - Brainstorming Solutions
- Projects for the Real World F
 - PRW F - School Proposal
 - How Do I Know?
 - Decisions! Decisions!
 - Library Additions
 - Library Update
 - PRW F - Food Bank
 - Volunteers
 - Schedules
 - Compost Crew
 - What is Compost?
 - PRW F - Designing a Museum
 - Shocking Invention
 - An Invention for the Birds
 - Life Without Cars
 - Weaving Tales
 - Spinning
 - Weaving
 - Thinking Green
 - Where Trees Grow
 - Taking a Flower Tour
 - PRW F - Climbing Mt. McKinley

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- Mountaineering
 - Hide and Seek
- Emergencies
 - Survival on Mt. McKinley
- Mountain Dining
 - Dinner Decisions
- Projects for the Real World G
 - PRW G - Volunteering
 - Give a Pet a Home
 - Match Pets with Homes
 - Read for Others
 - Reading the Mail
 - Get Rid of Graffiti
 - Paint Needed
 - Befriend Trees
 - The Root of the Problem
 - Bike for Beds
 - Fund-raising
 - PRW G - Yellowstone Connection
 - Blue Dot Disease
 - Updating the Park Map
 - What Class!
 - The Order of Things
 - Bad Reps
 - Bad Rep Reading
 - Captions and Cartoons
 - PRW G - Make TV Work for You
 - What Else Can I Do?
 - Sign Me Up
 - The Sales Pitch
 - Why Do We Buy?
 - Watch Carefully
 - You're in Charge
 - Design a TV Program
 - Behind the Scenes
 - Become an Active Viewer
 - PRW G - Olympic Games
 - Getting Around
 - Setting Priorities
 - Star Spotlight
 - Making Inferences
 - Get in Shape!
 - On the Beat

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- Reading Explorations - Level E
 - Reading Explorations - Level E - United States
 - Making Good Guesses - Mississippi River
- Reading Explorations - Level F
 - Reading Explorations - Level F - North and South America
 - Making Good Guesses - Sonoran Desert
- Reading Explorations - Level G
 - Reading Explorations - Level G - World
 - Making Good Guesses - Gobi Desert

Goal 2.2: Acquire Skills to Comprehend Expository Text

5.LA.2.2.1 Interpret details from a variety of expository texts to support comprehension.

- Vocabulary and Reading Comprehension - Information and Expository Text (US)
 - Vocabulary and Reading Information, Level 5
 - Vocabulary and Reading Information 5A
 - Vocabulary and Reading Information 5B
 - Vocabulary and Reading Information 5C
 - Vocabulary and Reading Information 5D
 - Vocabulary and Reading Information 5E
 - Vocabulary and Reading Information 5F
- Vocabulary and Reading Comprehension - Stories and Literature (US)
 - Vocabulary and Reading Stories, Level 5
 - Vocabulary and Reading Stories 5A
 - Vocabulary and Reading Stories 5B
 - Vocabulary and Reading Stories 5C
 - Vocabulary and Reading Stories 5D
 - Vocabulary and Reading Stories 5E
 - Vocabulary and Reading Stories 5F
- Projects for the Real World E
 - PRW E - State Visitors' Center
 - Native Americans
 - Killer Whale Takes a Wife
 - PRW E - News Desk
 - Speak Out!
 - What's an Editorial?
- Projects for the Real World F
 - PRW F - School Proposal
 - How Do I Know?
 - Making It Sound Good
 - Activities for You

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A Good Flyer
Fitness Fun
Fit for Fun
Save our Earth!
Styrofoam Straight Talk
PRW F - Designing a Museum
Shocking Invention
An Invention for the Birds
PRW F - Climbing Mt. McKinley
Gearing Up
Dangers on the Mountain
Projects for the Real World G
PRW G - Olympic Games
From Then Till Now
Sequencing Events
Getting Around
Bus Schedules
Star Spotlight
Biographical Sketch
Reading Explorations - Level E
Reading Explorations - Level E - United States
Finding What's Important - Yellowstone National Park
Reading Explorations - Level F
Reading Explorations - Level F - North and South America
Finding What's Important - Greenland
Reading Explorations - Level G
Reading Explorations - Level G - World
Finding What's Important - Chauvet Cave
Using Graphics to Understand Information - Great Barrier Reef

5.LA.2.2.2 Generate how, why, and what-if questions for interpreting expository texts

Vocabulary and Reading Comprehension - Information and Expository Text (US)
Vocabulary and Reading Information, Level 5
Vocabulary and Reading Information 5A
Vocabulary and Reading Information 5B
Vocabulary and Reading Information 5C
Vocabulary and Reading Information 5D
Vocabulary and Reading Information 5E
Vocabulary and Reading Information 5F
Vocabulary and Reading Comprehension - Stories and Literature (US)
Vocabulary and Reading Stories, Level 5

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- Vocabulary and Reading Stories 5A
- Vocabulary and Reading Stories 5B
- Vocabulary and Reading Stories 5C
- Vocabulary and Reading Stories 5D
- Vocabulary and Reading Stories 5E
- Vocabulary and Reading Stories 5F
- Reading Explorations - Level E
 - Reading Explorations - Level E - United States
 - Asking and Answering Questions - Redwood Forest
 - Tracking Your Understanding - Mount St. Helens
- Reading Explorations - Level F
 - Reading Explorations - Level F - North and South America
 - Asking and Answering Questions - Toca da Boa Vista
 - Tracking Your Understanding - Denali
- Reading Explorations - Level G
 - Reading Explorations - Level G - World
 - Asking and Answering Questions - Serengeti
 - Tracking Your Understanding - Mount Everest

5.LA.2.2.3 Apply central ideas and signal words to summarize information from expository text.

- Projects for the Real World E
 - PRW E - Home Health Detective
 - Watch Out
 - Making a Checklist
- Projects for the Real World F
 - PRW F - School Proposal
 - How Do I Know?
 - Making It Sound Good
 - Activities for You
 - A Good Flyer
 - Write a Flyer
 - Fitness Fun
 - Fit for Fun
 - Save our Earth!
 - Styrofoam Straight Talk
 - How About This?
 - Writing Practice
 - PRW F - Food Bank
 - Disaster Plan
 - Making a Plan
 - Compost Crew



- Training Others
- PRW F - Designing a Museum
 - Shocking Invention
 - The Wizard of Menlo Park
 - An Invention for the Birds
- PRW F - Climbing Mt. McKinley
 - Mountaineering
 - Peter's First Climb
 - Gearing Up
 - Dangers on the Mountain
 - The Weathermaker
 - Steps to Success
- Projects for the Real World G
- PRW G - Yellowstone Connection
 - Forest or Park?
 - A Difference of Opinion
 - Bad Reps
 - Captions and Cartoons
- PRW G - Make TV Work for You
 - The Rating Game
 - What Are TV Ratings?
 - The Sales Pitch
 - Watch Carefully
 - You're in Charge
 - Be Sure to Watch
- PRW G - Olympic Games
 - Star Spotlight
 - Biographical Sketch
- Reading Explorations - Level E
 - Reading Explorations - Level E - United States
 - Why Are You Reading This - Cape Cod
 - Summarizing What You Read - Mojave Desert
- Reading Explorations - Level F
 - Reading Explorations - Level F - North and South America
 - Why Are You Reading This - Patagonia
 - Summarizing What You Read - Great Lakes
- Reading Explorations - Level G
 - Reading Explorations - Level G - World
 - Why Are You Reading This - Thames River
 - Summarizing What You Read - Carpathian Mountains



5.LA.2.2.4 Follow multi-step written directions.

- Projects for the Real World E
 - PRW E - State Visitors' Center
 - All About Maps
 - How a Map is Made
- Projects for the Real World F
 - PRW F - Designing a Museum
 - Shocking Invention
 - An Invention for the Birds
 - Weaving Tales
 - Shearing and Carding Wool
 - ShowTime
 - The Parts of a Script
- PRW F - Climbing Mt. McKinley
 - The Weathermaker
 - Steps to Success
- Projects for the Real World G
 - PRW G - Volunteering
 - Get Rid of Graffiti
 - Write a Petition
 - PRW G - Make TV Work for You
 - Behind the Scenes
 - Become an Active Viewer
 - PRW G - Olympic Games
 - From Then Till Now
 - Sequencing Events
 - Getting Around
 - Setting Priorities

Goal 2.3: Acquire Skills for Comprehending Literary Text

5.LA.2.3.1 Identify various genres of fiction and kinds of poetry based on their characteristics. (716.02.a)

- Miscellaneous Language Arts Resource
 - Interpreting Literature – Includes formal and informal essays, biography and autobiography, poetry drama
 - Example:
 - “Bartleby, the Scrivener. A Story of Wall-Street” by Herman Melville



5.LA.2.3.2 Analyze how a character’s traits influence that character’s actions. (716.03.b)

Miscellaneous Language Arts Resource
Interpreting Literature
Characterization
PLATO Course, English 7
English 7A
Unit I – Courage and Survival
Character Development

5.LA.2.3.3 Describe the setting and tell how it supports the story. (716.03.b)

Projects for the Real World G
PRW G - Make TV Work for You
You're in Charge
Design a TV Program

5.LA.2.3.4 Analyze the main problem or conflict of a plot and explain how it was resolved. (716.03.b)

Miscellaneous Language Arts Resource
Interpreting Literature
Understanding Plot
Implied Meaning of Plot

5.LA.2.3.5 Identify the speaker of a story and recognize the difference between first-person and third-person. (716.03.b)

PLATO Course, English 7
English 7A
Unit I – Courage and Survival
Themes in Literature
PLATO Course, English 7
English 8A
Unit I – Who I Am, Who I Want to Be
Elements of Plot
Projects for the Real World E
PRW E - News Desk
Speak Out!
What's an Editorial?
Projects for the Real World F



PRW F - Designing a Museum

ShowTime

The Parts of a Script

More Than Words Say

Drawing Crowds

Exciting Ads

Projects for the Real World G

PRW G - Olympic Games

From Then Till Now

Justifying an Opinion

5.LA.2.3.6 Identify the moral of literary selections (e.g., fables, folktales, legends).

Advanced Reading Strategies

Reading Literature

Understanding Literature

A Strategy for Reading Literature

5.LA.2.3.7 Analyze metaphors and idioms to increase comprehension. (716.01.n)

Essential Reading Skills I & 2

Essential Reading Skills I

Idioms

Standard 3: Writing Process

Goal 3.1: Acquire Prewriting Skills

5.LA.3.1.1 Generate ideas using prewriting strategies. (717.01.a)

Projects for the Real World E

PRW E - Home Health Detective

Is My Diet OK?

Writing a Persuasive Letter

PRW E - Desert Survival

Road to Protection

Brainstorming Solutions

Projects for the Real World G

PRW G - Yellowstone Connection

Forest or Park?

Pyramids and Letters

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- Bad Reps
 - Bad Rep Reading
- PRW G - Make TV Work for You
 - The Sales Pitch
 - Storyboard a TV Ad
 - Future Features
 - At Your Fingertips

5.LA.3.1.2 Generate a main idea appropriate to the type of writing.

- Projects for the Real World E
 - PRW E - News Desk
 - The Front Page
 - What's a Newsletter?
- Reading Explorations - Level E
 - Reading Explorations - Level E - United States
 - Summarizing What You Read - Mojave Desert
- Reading Explorations - Level F
 - Reading Explorations - Level F - North and South America
 - Summarizing What You Read - Great Lakes
- Reading Explorations - Level G
 - Reading Explorations - Level G - World
 - Summarizing What You Read - Carpathian Mountains

**5.LA.3.1.3 Select organizational strategies appropriate for writing.
(717.01.a)**

- Fundamental Writing Process and Practice
 - Writing Strategies Level FF
 - Tying Sentences Together
- Intermediate Writing Process and Practice
 - Writing Strategies Level JJ
 - Planning a Sequence of Ideas
 - Using Examples to Clarify Your Thoughts

5.LA.3.1.4 Select an appropriate writing format for purpose and audience.

- Projects for the Real World E
 - PRW E - News Desk
 - The Front Page
 - What's a Newsletter?
 - Write a Review
 - Writing a Book Review



- PRW E - Desert Survival
 - Human Factors
 - Desert Talk
- Projects for the Real World F
 - PRW F - School Proposal
 - How Do I Know?
 - Making It Sound Good
 - PRW F - Climbing Mt. McKinley
 - Clothing
 - The Right Question
- Projects for the Real World G
 - PRW G - Volunteering
 - Get Rid of Graffiti
 - Write a Petition
 - PRW G - Yellowstone Connection
 - Bad Reps
 - Captions and Cartoons
 - PRW G - Make TV Work for You
 - You're in Charge
 - Be Sure to Watch

5.LA.3.1.5 Plan writing to produce a piece of writing within a set time period. (717.01.a)

- Projects for the Real World E
 - PRW E - Home Health Detective
 - Is My Diet OK?
 - Writing a Persuasive Letter
 - PRW E - Desert Survival
 - Road to Protection
 - Brainstorming Solutions
- Projects for the Real World G
 - PRW G - Yellowstone Connection
 - Forest or Park?
 - Pyramids and Letters
 - Bad Reps
 - Bad Rep Reading
 - PRW G - Make TV Work for You
 - The Sales Pitch
 - Storyboard a TV Ad
 - Future Features
 - At Your Fingertips



Goal 3.2: Acquire Skills for Writing a Draft

5.LA.3.2.1 Use ideas generated and organized in prewriting to write a draft with a main idea. (717.01.a)

- Projects for the Real World E
 - PRW E - News Desk
 - The Front Page
 - What's a Newsletter?
- Projects for the Real World G
 - PRW G - Olympic Games
 - From Then Till Now
 - Justifying an Opinion
- Reading Explorations - Level E
 - Reading Explorations - Level E - United States
 - Summarizing What You Read - Mojave Desert
- Reading Explorations - Level F
 - Reading Explorations - Level F - North and South America
 - Summarizing What You Read - Great Lakes
- Reading Explorations - Level G
 - Reading Explorations - Level G - World
 - Summarizing What You Read - Carpathian Mountains

5.LA.3.2.2 Write a draft with a main idea and appropriate details in a logical sequence.

- Projects for the Real World E
 - PRW E - News Desk
 - The Front Page
 - What's a Newsletter?
- Projects for the Real World G
 - PRW G - Olympic Games
 - From Then Till Now
 - Justifying an Opinion
- Reading Explorations - Level E
 - Reading Explorations - Level E - United States
 - Summarizing What You Read - Mojave Desert
- Reading Explorations - Level F
 - Reading Explorations - Level F - North and South America
 - Summarizing What You Read - Great Lakes
- Reading Explorations - Level G
 - Reading Explorations - Level G - World
 - Summarizing What You Read - Carpathian Mountains



Goal 3.3: Acquire Skills for Revising a Draft

5.LA.3.3.1 Revise draft for meaning, clarity and effective sequencing. (717.02.c)

- Essential Writing Process and Practice
 - Writing Strategies Level DD
 - Separating Ideas into Paragraphs
 - Writing Strategies Level EE
 - Reading Out Loud
- Fundamental Writing Process and Practice
 - Writing Strategies Level GG
 - Avoiding Clichés
- Intermediate Writing Process and Practice
 - Writing Strategies Level II
 - Writing with Strong Modifiers
 - Writing Strategies Level JJ
 - Using Examples to Clarify Your Thoughts
- Advanced Writing Process and Practice
 - Writing Strategies Level KK
 - Writing Precisely
 - Writing Strategies Level MM
 - Reviewing Your Own Work

5.LA.3.3.2 Revise draft by adding details to enhance audience understanding. (717.02.c)

- Essential Writing Process and Practice
 - Writing Strategies Level DD
 - Separating Ideas into Paragraphs
 - Writing Strategies Level EE
 - Reading Out Loud
- Fundamental Writing Process and Practice
 - Writing Strategies Level GG
 - Avoiding Clichés
- Intermediate Writing Process and Practice
 - Writing Strategies Level II
 - Writing with Strong Modifiers
 - Writing Strategies Level JJ
 - Using Examples to Clarify Your Thoughts
- Advanced Writing Process and Practice
 - Writing Strategies Level KK
 - Writing Precisely



Writing Strategies Level MM
Reviewing Your Own Work

5.LA.3.3.3 Apply and add transition words to clarify sequence. (717.02.c)

Fundamental Writing Process and Practice
Writing Strategies Level FF
Tying Sentences Together
Intermediate Writing Process and Practice
Writing Strategies Level HH
Writing Effective Transitions
Writing Strategies Level JJ
Integrating Quotations into Your Writing
Grammar and Mechanics Level JJ
Separating Run-ons Joined by Transitions

5.LA.3.3.4 Rearrange words, sentences, and paragraphs as needed, to clarify meaning.

Essential Writing Process and Practice
Writing Strategies Level DD
Separating Ideas into Paragraphs
Writing Strategies Level EE
Reading Out Loud
Fundamental Writing Process and Practice
Writing Strategies Level GG
Avoiding Clichés
Intermediate Writing Process and Practice
Writing Strategies Level II
Writing with Strong Modifiers
Writing Strategies Level JJ
Using Examples to Clarify Your Thoughts
Advanced Writing Process and Practice
Writing Strategies Level KK
Writing Precisely
Writing Strategies Level MM
Reviewing Your Own Work

5.LA.3.3.5 Use literary models to refine writing style.

Intermediate Writing Process and Practice
Writing Strategies Level HH

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Using Published Writing as a Model

5.LA.3.3.6 Apply strategies to guide the revision process.

- Essential Writing Process and Practice
 - Writing Strategies Level DD
 - Separating Ideas into Paragraphs
 - Writing Strategies Level EE
 - Reading Out Loud
- Fundamental Writing Process and Practice
 - Writing Strategies Level GG
 - Avoiding Clichés
- Intermediate Writing Process and Practice
 - Writing Strategies Level II
 - Writing with Strong Modifiers
 - Writing Strategies Level JJ
 - Using Examples to Clarify Your Thoughts
- Advanced Writing Process and Practice
 - Writing Strategies Level KK
 - Writing Precisely
 - Writing Strategies Level MM
 - Reviewing Your Own Work

Goal 3.4: Acquire Skills for Editing a Draft

5.LA.3.4.1 Edit the draft using an editing checklist with common editing marks.

- Projects for the Real World E
 - PRW E - News Desk
 - Write a Review
 - Writing a Book Review
 - Press Conference
 - Writing a News Story
 - Editor's Desk - News Desk
 - Edit an Editorial
- PRW E - Desert Survival
 - Desert Ecosystem
 - Important Parts
 - Editor's Desk - Desert Survival
 - Edit Pet Care Instructions
- Projects for the Real World F
 - PRW F - School Proposal

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You Be the Judge
Right Writing

Goal 3.5: Acquire Skills to Publish Writing

5.LA.3.5.1 Publish writing in an appropriate format for the purpose and audience. (717.01.c)

All PLATO Modules with writing activities have print features that allow students to print and/or share their writing pieces electronically.

Fundamental Writing Process and Practice

Writing Strategies Level FF

Writing for Assignments That Don't Specify An Audience

5.LA.3.5.2 Share writing with intended audience. (717.03.b)

All PLATO Modules with writing activities have print features that allow students to print and/or share their writing pieces electronically.

Standard 4: Writing Applications

Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills

5.LA.4.1.1 Write short narratives that include a plot, setting, and characters. (717.03.a)

Projects for the Real World (All levels) – Students can write stories in many of the PRW activities.

Example:

PRW D – Endangered Animals

5.LA.4.1.2 Write a variety of expressive works that include sensory details and precise word choices. (717.02.b; 717.03.b)

Projects for the Real World E

PRW E - State Visitors' Center

Native Americans

Lolo Hot Springs



Goal 4.2: Acquire Expository (Informational/Research) Writing Skills

5.LA.4.2.1 Write simple technical text.

Projects for the Real World E
PRW E - News Desk
 Figure It Out
 Writing a Memo
 Speak Out!
 News Desk
PRW I – Making a Video
 Making a Pitch
 Proposal Writing Practice
Writing in the Workplace
 Writing Directions
 Getting Started

5.LA.4.2.2 Write a report using multiple sources that includes a main idea and facts and details about the topic.

Projects for the Real World E
PRW E - News Desk
 The Front Page
 What's a Newsletter?
Reading Explorations - Level E
 Reading Explorations - Level E - United States
 Summarizing What You Read - Mojave Desert
Reading Explorations - Level F
 Reading Explorations - Level F - North and South America
 Summarizing What You Read - Great Lakes
Reading Explorations - Level G
 Reading Explorations - Level G - World
 Summarizing What You Read - Carpathian Mountains

Goal 4.3: Acquire Persuasive Writing Skills

5.LA.4.3.1 Write a persuasive letter or composition that states and supports a position. (717.01.b)

Projects for the Real World E
PRW E - Home Health Detective
 Is My Diet OK?
 Writing a Persuasive Letter

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Projects for the Real World F
PRW F - School Proposal
Save our Earth!
How About This?
Projects for the Real World G
PRW G - Yellowstone Connection
Forest or Park?
Pyramids and Letters

Goal 4.4: Acquire Skills for Literary Response

5.LA.4.4.1 Write a response that identifies a text to self, text to world, and/or text to text connection.

Beginning Reading for the Real World
Beginning Reading – Level C – Adventure Out!
Storybook Land
New Fairy Tales
Favorite Folktales

5.LA.4.4.2 Write responses to literature that include comments about the plot.

Beginning Reading for the Real World
Beginning Reading – Level D – Help Out!
Four- Legged Friends
The Last Dinosaur

Standard 5: Writing Components

Goal 5.1: Acquire Handwriting Skills

5.LA.5.1.1 Write fluently and legibly in print or cursive. (717.01.b)

PLATO Modules are not available for this learning expectation.

Goal 5.2: Acquire Spelling Skills

5.LA.5.2.1 Spell correctly Grade 5 high-frequency words and content area words. (717.02.a)

Advanced Reading Strategies

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Building Reading Skills

Building Your Vocabulary

Reading the Social Sciences

Building Your Social Sciences Vocabulary

5.LA.5.2.2 Spell correctly common multisyllabic words that include those with Greek and Latin derivatives. (717.02.a)

Advanced Reading Strategies

Building Reading Skills

Building Your Vocabulary

Doing Your Best On Reading Tests

Reading the Social Sciences

Building Your Social Sciences Vocabulary

Reading Science

Building Your Science Vocabulary

5.LA.5.2.3 Apply spelling rules appropriate to grade level to spell accurately.

Fundamental Writing Process and Practice

Grammar and Mechanics Level GG

Writing Contractions Like "Could've"

Goal 5.3: Acquire Skills for Sentence Structure

5.LA.5.3.1 Identify complex sentences with subject and verb agreement.

Projects for the Real World E

PRW E - Desert Survival

Desert Ecosystem

Important Parts

Projects for the Real World F

PRW F - Designing a Museum

Editor's Desk

Edit Flower Identifying Guide

Projects for the Real World G

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PRW G - Yellowstone Connection
Editor's Desk
Edit a Newspaper Article

5.LA.5.3.2 Use correctly future verb tenses, adjectives, personal pronouns, conjunctions, and adverbs

Essential Reading Skills 1 & 2
Essential Reading Skills 1
Tenses of Regular Verbs
Miscellaneous Language Arts
Parts of Speech 1
Personal Pronouns
Parts of Speech 2
Recognizing Adjectives
More About Adjectives
Identifying Adverbs
More About Adverbs
PLATO Course, English 7
English 7A
Unit 3 – Human Ingenuity
Prepositions, Conjunctions and Interjections
Projects for the Real World F
PRW F - School Proposal
How Do I Know?
Let's Compare
You Be the Judge
Winning Combinations
Projects for the Real World G
PRW G - Volunteering
Editor's Desk
Edit a Handbook for Pet Owners
PRW G - Make TV Work for You
The Sales Pitch
Principal Parts
Storyboard a TV Ad

Goal 5.4: Acquire Skills for Using Conventions

5.LA.5.4.1 Apply capitalization correctly in writing. (717.02.a)

Projects for the Real World E
PRW E - State Visitors' Center

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Editor's Desk - State Visitors' Center
Edit Personal Information Card
Projects for the Real World G
PRW G - Yellowstone Connection
Forest or Park?
Highly Irregular
PRW G - Olympic Games
Choosing a Team
It's All in the Name

5.LA.5.4.2 Identify a colon to introduce a list, and in a greeting. Identify quotation marks to punctuate dialogue. (717.02.a)

Projects for the Real World E
PRW E - News Desk
Editor's Desk - News Desk
Edit a News Story
Projects for the Real World G
PRW G - Olympic Games
Editor's Desk
Edit a Feature Article

Standard 6: Communication

Goal 6.1: Acquire Listening Skills

5.LA.6.1.1 Listen critically to interpret a speaker's verbal messages. (718.01.c; 717.03.a)

PLATO Modules are not available for this learning expectation.

5.LA.6.1.2 Listen to clarify and support spoken ideas with evidence and examples. (717.03.a)

PLATO Modules are not available for this learning expectation.

5.LA.6.1.3 Listen to acquire and summarize information from a variety of sources.

PLATO Modules are not available for this learning expectation.



Goal 6.2: Acquire Speaking Skills

5.LA.6.2.1 Ask questions that seek information not already discussed. (718.01.c; 719.03.c)

PLATO Modules are not available for this learning expectation.

5.LA.6.2.2 Deliver informative presentations about an important idea, issue, or event. (719.03.a)

PLATO Modules are not available for this learning expectation.

5.LA.6.2.3 Organize oral presentations to maintain a clear focus.

PLATO Modules are not available for this learning expectation.

5.LA.6.2.4 Deliver oral responses to literature that summarize important events and details. (719.02.a)

PLATO Modules are not available for this learning expectation.

5.LA.6.2.5 Use appropriate verbal and nonverbal techniques to maintain audience interest. (719.01.a; 719.01.b)

PLATO Modules are not available for this learning expectation.

Goal 6.3: Acquire Viewing Skills

5.LA.6.3.1 View media as a source for information, entertainment, and persuasion.(720.02.a; 720.02.b)

Projects for the Real World F
PRW F - Designing a Museum
Drawing Crowds
Doing It Write
Exciting Ads

5.LA.6.3.2 Demonstrate understanding of graphics, pictures, and charts, appropriate to grade level.

Projects for the Real World E
PRW E - Desert Survival



Define the Problem

What's the Problem

Reading Explorations - Level E

Reading Explorations - Level E - United States

Using Graphics to Understand Information - Mammoth Cave

Reading Explorations - Level F

Reading Explorations - Level F - North and South America

Using Graphics to Understand Information - Amazon Rain Forest

Reading Explorations - Level G

Reading Explorations - Level G - World

Using Graphics to Understand Information - Great Barrier Reef

5.LA.6.3.3 Analyze the role of media in focusing people's attention on events and in forming their opinions on issues.

Projects for the Real World F

PRW F - Designing a Museum

Drawing Crowds

Doing It Write

Exciting Ads

5.LA.6.3.4 Analyze the purpose, organization, content, and delivery of verbal communication and non-verbal cues.

PLATO Modules are not available for this learning expectation.

5.LA.6.3.5 Use a variety of resources to produce visuals that communicate through print and non-print materials. (720.04.a; 720.04.b)

PLATO Modules are not available for this learning expectation.