

Idaho PLATO Course Offerings New Courses – 2007-2008

Note: When choosing the courses for your session, remember the time frame. 1 day equals eight hours. You must have a total of 16 hours for 1 credit if you are receiving credits from NNU or CSI.

“Idaho PLATO course 101” (4hr) - This Session will introduce participants to the PLATO Learning System. Participants will gain an understanding of the PLATO curriculum structure and will have an opportunity to review lessons. Participants will learn how to enter users and assign courseware on their system platform.

“Idaho PLATO course 102” (4hr) Participants will learn how to manage instruction with the instructional Management System and will learn how to use User Management, Class Mgmt and Learning Resource Management tools on their system platform.

“Idaho PLATO course 103” (4hr) Participants will learn how to manage instruction and learners using the features of Class Management and Report Mgmt to organize student work and generate meaningful reports and student tracking forms on their system platform.

“Idaho PLATO course 104” (4hr) Participants will learn how to generate Meaningful Reports, use grading rubrics and they will be introduced to the features of the System Management.

“Idaho PLATO course 105” (4hr) Participants will learn how to utilize the curriculum guides, offline activities, scope and sequence, answer keys for offline activities and other resources available to them.

“Idaho PLATO course 201” (4 hr.) - Participants will learn how to manage Groups, classes, Roles for Users, Reports, and end of year clean-up.

“Idaho PLATO course 202” (4 hr) - Participants will learn how to build Custom Curriculum within the management system that is aligned to the state standards. Participants will also learn how to limit testing within each module.

“Idaho PLATO course 203” (4 hr) – Participants will learn how to create custom curriculum within the PLATO Management system using the Curriculum provided. Participants will create a final .pkg and a course assignment sheet.

“Idaho PLATO course 204” (4 hr) – Participants will become familiar with the System Management & Trouble shooting guides. Participants will learn how to add and delete courseware, import and export users (pathways only), batch enroll and reports. They will also learn how to Trouble shoot common problems in the Lab.

“Idaho PLATO course 205” (4 hr) – Participants will use their curriculum guides and PLATO courseware to put together a lesson plan to be used in the classroom setting, lab setting or a small group setting.

“Idaho Tips and Tricks” for the PLATO User – (4 hr) - PLATO Users will learn how to troubleshoot common problems in the lab using PLATO Utilities & the PLATO Support website. Participants will learn the advantages of using the “Error Message Report”, and the “Print Screen” feature. Participants will become familiar with the PLATO knowledge Base.

“Idaho PLATO Making the Connection I” - (8 hr). Participants will learn how to utilize the PLATO courseware & Curriculum in centers for whole group and individualized student success. Participants will create a center(s) for their classroom use and demonstrate it to the group or students.

“Idaho PLATO Making the Connection II” - (8 hr). Participants will learn how to utilize the PLATO courseware and Curriculum for whole group instruction. Participants will create a lesson(s) for their classroom use and demonstrate it to the group or students.

“Idaho PLATO Making the Connection III” - (8 hr). Participants will learn how to correlate the PLATO courseware and curriculum to the Lessons being taught in the classrooms, by tying in with text books, resources and units. Participants will create an instructional unit for their classroom use, which will include but not limited too the PLATO Courseware, Web Activities, Offline Activities and other resources. This will be demonstrated to the group or the students.

“Idaho PLATO Making the Connection IV” - (8 hr). Participants will learn how to utilize the PLATO courseware and Curriculum for Cooperative Learning activities. Participants will create a lesson(s) for their classroom use and demonstrate it to the group or students.

“Idaho PLATO Making the Connection V” (8 hr) – Participants will learn how to create custom curriculum within the PLATO Management system using web-sites, off-line PDF and word documents, & text boxes. Participants will create a final .pkg and a course assignment sheet.

“Idaho/District PLATO Credit Recovery course 1” (8hr) - This Session will introduce participants to Credit Recovery Course models. Participants will gain an understanding of the curriculum structure for the Credit Recovery Courses offered at the High School Levels. Teachers will have an opportunity to review lessons, learn how to build lessons, assign lessons and users to classes/students. Participants will be introduced to the concept of mastery & competency based learning.

“Idaho/District PLATO Credit Recovery course 2” (8hr) – Participant will continue viewing the new and revised credit recovery models They will discuss grading procedures using mastery based learning. Participants will learn how to create reports that accurately reflect student data and manage student portfolios so that both teachers and students will understand the program policies and documentation procedures necessary to manage the program for their school sites.

