

Lesson Plan Grammar & Mechanics DD

Secondary Courseware Skill Level 3-4

Lesson (PLATO):

Curriculum: Essential Writing Skills
Course: Grammar and Mechanics DD
Module: Matching Verbs with Subjects

Objective/Skill Activity (PLATO):

Objective: Learners will modify regular present tense verbs that immediately follow their subjects so they agree with their subjects in number.

Content Standard (PLATO/State):

Standard: 5.LA.5.3.1

Goal: Identify complex sentences with subject and verb agreement.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorials as the introduction to this lesson and whole group instruction

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

- Go through the tutorial as a whole group introduction to this objective
- Check the students understanding of the lesson by utilizing the PLATO Courseware and at the Practice/Application level as a whole group activity.

Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

- Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided with in the courseware
- Demonstrate the Notebook option for Note taking and follow up activity

Extension Activity (Teacher):

- Offline activity will be provided as a follow-up activity
- Direct the learner to create mini-lessons and model the “think-aloud” approach to explain the writing strategy used
- Set up a peer review to model writing strategies in small groups
- Notebook activity: Have students take notes which will include the following (key words choice of 3 writing prompts-strategies, writing prompt outline)

Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students understanding of the concepts taught and have the students complete the written activities

Assessment Strategy (PLATO/Teacher):

- Generate reports to track learner progress and measure gains.
- Assign the mastery test as a pretest to determine placement in Grammar & Mechanics.
- Use the offline activities to identify learning gaps relative to the concepts taught.

Follow-up/Comments:

- Schedule a conference with individual learners to review and evaluate written responses.

Lesson Plan Grammar & Mechanics DD

Secondary Courseware Skill Level 3-4

Lesson (PLATO):

Curriculum: Essential Writing Skills

Course: Grammar and Mechanics DD

Module: Matching Irregular Verbs with Subjects

Objective/Skill Activity (PLATO):

Objective: Learners will transform common irregular verbs so they agree with their subjects.

Content Standard (PLATO/State):

Standard: 5.LA.5.3.1

Goal: Identify complex sentences with subject and verb agreement.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorials as the introduction to this lesson and whole group instruction

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

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Follow-up/Comments:

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Secondary Courseware

Skill Level 3-4

Lesson (PLATO):

Curriculum: Essential Writing Skills

Course: Grammar and Mechanics DD

Module: Adding Missing Forms of *Be* and *Have*

Objective/Skill Activity (PLATO):

Objective: Learners will correct sentence fragments that lack *to be* or *to have* verbs.

Content Standard (PLATO/State):

Standard: 5.LA.5.3.1

Goal: Identify complex sentences with subject and verb agreement.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorials as the introduction to this lesson and whole group instruction

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

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- Generate reports to track learner progress and measure gains.
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Follow-up/Comments:

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Lesson (PLATO):

Curriculum: Essential Writing Skills

Course: Grammar and Mechanics DD

Module: Putting Commas and Periods inside Quotation Marks

Objective/Skill Activity (PLATO):

Objective: Learners will modify sentences to put a quotation's ending punctuation marks inside the quotation marks.

Content Standard (PLATO/State):

Standard: 5.LA.5.4.2

Goal: Identify a colon to introduce a list, and in a greeting. Identify quotation marks to punctuate dialogue.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorials as the introduction to this lesson and whole group instruction

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

- Go through the tutorial as a whole group introduction to this objective
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Extension Activity (Teacher):

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Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students understanding of the concepts taught and have the students complete the written activities

Assessment Strategy (PLATO/Teacher):

- Generate reports to track learner progress and measure gains.
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Follow-up/Comments:

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Secondary Courseware Skill Level 3-4

Lesson (PLATO):

Curriculum: Essential Writing Skills

Course: Grammar and Mechanics DD

Module: Putting Quotation Marks around Quotations

Objective/Skill Activity (PLATO):

Objective: learners will put double quotation marks around direct quotations.

Content Standard (PLATO/State):

Standard: 5.LA.5.4.2

Goal: Identify a colon to introduce a list, and in a greeting. Identify quotation marks to punctuate dialogue.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorials as the introduction to this lesson and whole group instruction

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

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Assessment Strategy (PLATO/Teacher):

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Follow-up/Comments:

- Schedule a conference with individual learners to review and evaluate written responses.

Lesson Plan Grammar & Mechanics DD

Secondary Courseware Skill Level 3-4

Lesson (PLATO):

Curriculum: Essential Writing Skills
Course: Grammar and Mechanics DD
Module: Capitalizing Titles of People

Objective/Skill Activity (PLATO):

Objective: Learners will capitalize titles of persons when they precede proper names.

Content Standard (PLATO/State):

Standard: 5.LA.5.4.1

Goal: Apply capitalization correctly in writing.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorials as the introduction to this lesson and whole group instruction

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

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