

Lesson Plan Beginning Reading D

Elementary Courseware Skill Level 3

Lesson (PLATO):

Curriculum: Beginning Reading
Course: Beginning Reading D- Help Out!
Module: Family Time

Objective/Skill Activity (PLATO):

Objective: Sequential Order. Identify the table of contents and demonstrate the skill of alphabetical order. Recognizing and using synonyms. Recognize and use homophones.

Content Standard (PLATO/State):

Standard: 2.L.A.1.1.2

Goal: Locate information using alphabetical order to the second letter.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

- Model the process of navigating through a given courseware module and skill activity.
- Use the student activity worksheets as a supplemental resource to classroom instruction.
- Use the online tools in the workroom to extend and apply the learning.
- Align the courseware modules with classroom instruction.

Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided with in the courseware

Extension Activity (Teacher):

Use the More to Read and More to Do assignments in the workroom to extend learning.
Use the student activity worksheets to practice and reinforce skills taught.
Assign selected modules in Reading Explorations to reinforce skills for the advanced reader.

Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students understanding of the concepts taught.

Assessment Strategy (PLATO/Teacher):

Use the PLATO Skills Inventory as a post test to identify reading gains.
Collect and evaluate writing samples from the learner's portfolio.
Generate reports to track and measure the learner's progress.

Follow-up/Comments:

Discuss the report data with the learner to determine next steps.
Students not passing the mastery test will be required to repeat the tutorial and supporting materials before taking the test again

Lesson Plan Beginning Reading D

Elementary Courseware Skill Level 3

Lesson (PLATO):

Curriculum: Beginning Reading
Course: Beginning Reading D- Help Out!
Module: Around Town

Objective/Skill Activity (PLATO):

Objective: Using the Table of Contents. Reading charts and locating information. Using prefixes mis, dis, and pre.

Content Standard (PLATO/State):

Standard: 2.L.A.1.2.3

Goal: Use information from simple graphs, charts and diagrams.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

- Model the process of navigating through a given courseware module and skill activity.
- Use the student activity worksheets as a supplemental resource to classroom instruction.
- Use the online tools in the workroom to extend and apply the learning.
- Align the courseware modules with classroom instruction.

Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided with in the courseware

Extension Activity (Teacher):

Use the More to Read and More to Do assignments in the workroom to extend learning.
Use the student activity worksheets to practice and reinforce skills taught.
Assign selected modules in Reading Explorations to reinforce skills for the advanced reader.

Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students understanding of the concepts taught.

Assessment Strategy (PLATO/Teacher):

Use the PLATO Skills Inventory as a post test to identify reading gains.
Collect and evaluate writing samples from the learner's portfolio.
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Follow-up/Comments:

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Lesson Plan Beginning Reading D

Elementary Courseware Skill Level 3

Lesson (PLATO):

Curriculum: Beginning Reading

Course: Beginning Reading D- Help Out!

Module: Person to Person

Objective/Skill Activity (PLATO):

Objective: Identify main idea, different genres, fables, expository and narrative writing, legends and folktales. Set the purpose for reading. Identify and use antonyms. Identify information sources of writing.

Content Standard (PLATO/State):

Standard: 2.L.A.1.8.2

Goal: Identify common antonyms, synonyms, and homonyms to determine meaning of words.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

- Model the process of navigating through a given courseware module and skill activity.
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Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

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Extension Activity (Teacher):

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- Use the student activity worksheets to practice and reinforce skills taught.
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Closure Activity (Teacher):

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Assessment Strategy (PLATO/Teacher):

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Lesson Plan Beginning Reading D

Elementary Courseware Skill Level 3

Lesson (PLATO):

Curriculum: Beginning Reading
Course: Beginning Reading D- Help Out!
Module: P.S. 142 Help at School

Objective/Skill Activity (PLATO):

Objective: Using inference. Using alphabetical order to the 2nd letter. Identify different sounds for “y” (long e, long l, or consonant y). identify fact vs. opinion and write a book review.

Content Standard (PLATO/State):

Standard:2.L.A.1.7.1

Goal: Read at least 300 regular and irregular sight words fluently.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

- Model the process of navigating through a given courseware module and skill activity.
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Lesson Plan Beginning Reading D

Elementary Courseware Skill Level 3

Lesson (PLATO):

Curriculum: Beginning Reading

Course: Beginning Reading D- Help Out!

Module: Four-Legged Friends

Objective/Skill Activity (PLATO):

Objective: Review word endings ed and ing and base words. Recognize clues to help predict what happens in a story. Review suffixes ward, ful, er and less.

Content Standard (PLATO/State):

Standard: 2.L.A.1.8.1

Goal: Identify simple prefixes, and contractions, suffixes to determine the meaning of unknown words.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

- Model the process of navigating through a given courseware module and skill activity.
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