

Lesson Plan Beginning Reading C

Elementary Courseware Skill Level 2

Lesson (PLATO):

Curriculum: Beginning Reading

Course: Beginning Reading C- Adventure out

Module: Into Outer Space

Objective/Skill Activity (PLATO):

Objective: Introduce vowels, identify short a sound and write words with short a. Identify short l and u sounds. Identify short o and short e sounds. Review short vowel sounds

Content Standard (PLATO/State):

Standard:2.L.A.1.2.2

Goal: Identify titles, table of contents, and chapter headings to locate information.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

Model the process of navigating through a given courseware module and skill activity.

Use the student activity worksheets as a supplemental resource to classroom instruction.

Use the online tools in the workroom to extend and apply the learning.

Align the courseware modules with classroom instruction.

Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided with in the courseware

Extension Activity (Teacher):

Use the More to Read and More to Do assignments in the workroom to extend learning.

Use the student activity worksheets to practice and reinforce skills taught.

Assign selected modules in Reading Explorations to reinforce skills for the advanced reader.

Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students understanding of the concepts taught.

Assessment Strategy (PLATO/Teacher):

Use the PLATO Skills Inventory as a post test to identify reading gains.

Collect and evaluate writing samples from the learner's portfolio.

Generate reports to track and measure the learner's progress.

Follow-up/Comments:

Discuss the report data with the learner to determine next steps.

Students not passing the mastery test will be required to repeat the tutorial and supporting materials before taking the test again

Lesson Plan Beginning Reading C

Elementary Courseware Skill Level 2

Lesson (PLATO):

Curriculum: Beginning Reading

Course: Beginning Reading C- Adventure out

Module: Into the Rain Forest

Objective/Skill Activity (PLATO):

Objective: Identify the long e sound and long e diphthongs(ea,ee) identify long vowel pairs ai, ea, & oa. Review long vowel pairs. Identify contractions.

Content Standard (PLATO/State):

Standard:2.L.A.1.6.1

Goal: Use context clues and pictures to aid in decoding of new words.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

Model the process of navigating through a given courseware module and skill activity.

Use the student activity worksheets as a supplemental resource to classroom instruction.

Use the online tools in the workroom to extend and apply the learning.

Align the courseware modules with classroom instruction.

Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

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Assessment Strategy (PLATO/Teacher):

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Lesson Plan Beginning Reading C

Elementary Courseware Skill Level 2

Lesson (PLATO):

Curriculum: Beginning Reading

Course: Beginning Reading C- Adventure out

Module: Sea Watch

Objective/Skill Activity (PLATO):

Objective: Identify long vowel, final silent e rule; write explanations. Identify long I vowel digraphs. Review long vowel, final silent e rule; write your opinion. Identify root words.

Content Standard (PLATO/State):

Standard: 2.L.A.1.8.1

Goal: Identify simple prefixes, and contractions suffixes to determine the meaning of unknown words.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

Model the process of navigating through a given courseware module and skill activity.

Use the student activity worksheets as a supplemental resource to classroom instruction.

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Align the courseware modules with classroom instruction.

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Lesson Plan Beginning Reading C

Elementary Courseware Skill Level 2

Lesson (PLATO):

Curriculum: Beginning Reading

Course: Beginning Reading C- Adventure out

Module: Storybook Land

Objective/Skill Activity (PLATO):

Objective: Identify r-controlled vowels. Review vowel diphthongs. Identify vowel blend ow. Identify main idea from fairy tales. Identify story sequencing and predict outcomes.

Content Standard (PLATO/State):

Standard: 2.L.A.2.1.3

Goal: Participate in drawing conclusions based on information gathered from pictures and print.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

- Model the process of navigating through a given courseware module and skill activity.
- Use the student activity worksheets as a supplemental resource to classroom instruction.
- Use the online tools in the workroom to extend and apply the learning.
- Align the courseware modules with classroom instruction.

Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

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Extension Activity (Teacher):

- Use the More to Read and More to Do assignments in the workroom to extend learning.
- Use the student activity worksheets to practice and reinforce skills taught.
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Closure Activity (Teacher):

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