

Lesson Plan Beginning Reading B

Elementary Courseware Skill Level 2

Lesson (PLATO):

Curriculum: Beginning Reading

Course: Beginning Reading B – Around the Block

Module: Solve Some Mysteries

Objective/Skill Activity (PLATO):

Objective: Identify consonant blends wh, th, ch, sh. Identify and create compound words. Recognize sight vocabulary words.

Content Standard (PLATO/State):

Standard: 2.L.A.1.6.1

Goal: Use context clues and pictures to aid in decoding of new words.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

Model the process of navigating through a given courseware module and skill activity.

Use the student activity worksheets as a supplemental resource to classroom instruction.

Use the online tools in the workroom to extend and apply the learning.

Align the courseware modules with classroom instruction.

Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided with in the courseware

Extension Activity (Teacher):

Use the More to Read and More to Do assignments in the workroom to extend learning.

Use the student activity worksheets to practice and reinforce skills taught.

Assign selected modules in Reading Explorations to reinforce skills for the advanced reader.

Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students understanding of the concepts taught.

Assessment Strategy (PLATO/Teacher):

Use the PLATO Skills Inventory as a post test to identify reading gains.

Collect and evaluate writing samples from the learner's portfolio.

Generate reports to track and measure the learner's progress.

Follow-up/Comments:

Discuss the report data with the learner to determine next steps.

Students not passing the mastery test will be required to repeat the tutorial and supporting materials before taking the test again

Lesson Plan Beginning Reading B

Elementary Courseware Skill Level 2

Lesson (PLATO):

Curriculum: Beginning Reading

Course: Beginning Reading B – Around the Block

Module: Map Mysteries

Objective/Skill Activity (PLATO):

Objective: Identify consonant blends br, cl, dr, fl, fr, gl, pl, tr, tw, bl, br, cr, fl, pr and read maps. Recognize sight vocabulary words.

Content Standard (PLATO/State):

Standard: 2.L.A.1.7.1

Goal: Read at least 300 regular and irregular sight words fluently.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

Model the process of navigating through a given courseware module and skill activity.

Use the student activity worksheets as a supplemental resource to classroom instruction.

Use the online tools in the workroom to extend and apply the learning.

Align the courseware modules with classroom instruction.

Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided with in the courseware

Extension Activity (Teacher):

Use the More to Read and More to Do assignments in the workroom to extend learning.

Use the student activity worksheets to practice and reinforce skills taught.

Assign selected modules in Reading Explorations to reinforce skills for the advanced reader.

Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students understanding of the concepts taught.

Assessment Strategy (PLATO/Teacher):

Use the PLATO Skills Inventory as a post test to identify reading gains.

Collect and evaluate writing samples from the learner's portfolio.

Generate reports to track and measure the learner's progress.

Follow-up/Comments:

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Lesson Plan Beginning Reading B

Elementary Courseware Skill Level 2

Lesson (PLATO):

Curriculum: Beginning Reading

Course: Beginning Reading B – Around the Block

Module: Breaking the Code

Objective/Skill Activity (PLATO):

Objective: identify consonant blends sk, squ, str, scr, sl, sm, sp, spr. Review consonant blends and digraphs; write a list and coded message. Recognize sight vocabulary words; read a story to find content clues.

Content Standard (PLATO/State):

Standard: 2.L.A.2.1.3

Goal: participate in drawing conclusions based on information gathered from pictures and print.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

- Model the process of navigating through a given courseware module and skill activity.
- Use the student activity worksheets as a supplemental resource to classroom instruction.
- Use the online tools in the workroom to extend and apply the learning.
- Align the courseware modules with classroom instruction.

Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided with in the courseware

Extension Activity (Teacher):

- Use the More to Read and More to Do assignments in the workroom to extend learning.
- Use the student activity worksheets to practice and reinforce skills taught.
- Assign selected modules in Reading Explorations to reinforce skills for the advanced reader.

Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students understanding of the concepts taught.

Assessment Strategy (PLATO/Teacher):

- Use the PLATO Skills Inventory as a post test to identify reading gains.
- Collect and evaluate writing samples from the learner's portfolio.
- Generate reports to track and measure the learner's progress.

Follow-up/Comments:

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Lesson Plan Beginning Reading B

Elementary Courseware Skill Level 2

Lesson (PLATO):

Curriculum: Beginning Reading

Course: Beginning Reading B – Around the Block

Module: Neighborhood Puzzles

Objective/Skill Activity (PLATO):

Objective: Review consonant blends pl, sk, sn, st, pr, tr; write a tongue twister. Review digraphs and blends. Recognize sight vocabulary words; read a map.

Content Standard (PLATO/State):

Standard: 2.L.A. 2.2.4

Goal: Follow two-step written directions.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

- Model the process of navigating through a given courseware module and skill activity.
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- Align the courseware modules with classroom instruction.

Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

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Extension Activity (Teacher):

- Use the More to Read and More to Do assignments in the workroom to extend learning.
- Use the student activity worksheets to practice and reinforce skills taught.
- Assign selected modules in Reading Explorations to reinforce skills for the advanced reader.

Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students understanding of the concepts taught.

Assessment Strategy (PLATO/Teacher):

- Use the PLATO Skills Inventory as a post test to identify reading gains.
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Lesson Plan Beginning Reading B

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Lesson (PLATO):

Curriculum: Beginning Reading

Course: Beginning Reading B – Around the Block

Module: Detective Work

Objective/Skill Activity (PLATO):

Objective: Identify story main idea, details or clues, sequencing and predicting outcomes.

Identify word endings, suffixes, and root words. Identify word families and patterns.

Recognize sight vocabulary words.

Content Standard (PLATO/State):

Standard: 2.L.A.3.1.2

Goal: Identify the Main Idea.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

Model the process of navigating through a given courseware module and skill activity.

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