

Lesson Plan Beginning Reading A

Elementary Courseware Skill Level 1

Lesson (PLATO):

Curriculum: Beginning Reading

Course: Beginning Reading A- The World of Pets

Module: At the Pet Shop

Objective/Skill Activity (PLATO):

Objective: Recognize and trace capital letters. Recognize and trace lower case letters. Identify correct alphabet sequencing, match upper and lower case letters.

Content Standard (PLATO/State):

Standard: 2.L.A.1.1.2

Goal: Locate information using alphabetical order to the second letter.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

Model the process of navigating through a given courseware module and skill activity.

Use the student activity worksheets as a supplemental resource to classroom instruction.

Use the online tools in the workroom to extend and apply the learning.

Align the courseware modules with classroom instruction.

Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided with in the courseware

Extension Activity (Teacher):

Use the More to Read and More to Do assignments in the workroom to extend learning.

Use the student activity worksheets to practice and reinforce skills taught.

Assign selected modules in Reading Explorations to reinforce skills for the advanced reader.

Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students understanding of the concepts taught.

Assessment Strategy (PLATO/Teacher):

Use the PLATO Skills Inventory as a post test to identify reading gains.

Collect and evaluate writing samples from the learner's portfolio.

Generate reports to track and measure the learner's progress.

Follow-up/Comments:

Discuss the report data with the learner to determine next steps.

Students not passing the mastery test will be required to repeat the tutorial and supporting materials before taking the test again

Lesson Plan Beginning Reading A

Elementary Courseware Skill Level 1

Lesson (PLATO):

Curriculum: Beginning Reading

Course: Beginning Reading A- The World of Pets

Module: A New Puppy

Objective/Skill Activity (PLATO):

Objective: identify the letter B. Identify and type the letter S. Identify the letter M. Match colors to words.

Content Standard (PLATO/State):

Standard: 2.L.A.1.6.1

Goal: Use context clues and pictures to aid in decoding of new words.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

Model the process of navigating through a given courseware module and skill activity.

Use the student activity worksheets as a supplemental resource to classroom instruction.

Use the online tools in the workroom to extend and apply the learning.

Align the courseware modules with classroom instruction.

Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided with in the courseware

Extension Activity (Teacher):

Use the More to Read and More to Do assignments in the workroom to extend learning.

Use the student activity worksheets to practice and reinforce skills taught.

Assign selected modules in Reading Explorations to reinforce skills for the advanced reader.

Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students understanding of the concepts taught.

Assessment Strategy (PLATO/Teacher):

Use the PLATO Skills Inventory as a post test to identify reading gains.

Collect and evaluate writing samples from the learner's portfolio.

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Follow-up/Comments:

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Lesson Plan Beginning Reading A

Elementary Courseware Skill Level 1

Lesson (PLATO):

Curriculum: Beginning Reading

Course: Beginning Reading A- The World of Pets

Module: Meet Other Pets

Objective/Skill Activity (PLATO):

Objective: Recognize the word NO; compare the letter N and M. Identify the letter C; tell or write a cat story. Identify the letter F, G and P.

Content Standard (PLATO/State):

Standard: 2.L.A.1.6.1

Goal: Use context clues and pictures to aid in decoding of new words.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

Model the process of navigating through a given courseware module and skill activity.

Use the student activity worksheets as a supplemental resource to classroom instruction.

Use the online tools in the workroom to extend and apply the learning.

Align the courseware modules with classroom instruction.

Classroom Activities (setting, schedule, time allotment, student guided, and independent practice):

Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided with in the courseware

Extension Activity (Teacher):

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Use the student activity worksheets to practice and reinforce skills taught.

Assign selected modules in Reading Explorations to reinforce skills for the advanced reader.

Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students understanding of the concepts taught.

Assessment Strategy (PLATO/Teacher):

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Lesson Plan Beginning Reading A

Elementary Courseware Skill Level 1

Lesson (PLATO):

Curriculum: Beginning Reading

Course: Beginning Reading A- The World of Pets

Module: Wild Animal Stories

Objective/Skill Activity (PLATO):

Objective: Identify the letters J, T, H D, K, L & R; predict a story ending and identify rhyming words.

Content Standard (PLATO/State):

Standard: 2.L.A.1.8.2

Goal: Identify common antonyms, synonyms, and homonyms to determine meaning of words.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

Model the process of navigating through a given courseware module and skill activity.

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Align the courseware modules with classroom instruction.

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Whole group interaction with the students by utilizing the PLATO courseware and the learning tools provided with in the courseware

Extension Activity (Teacher):

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Assign selected modules in Reading Explorations to reinforce skills for the advanced reader.

Closure Activity (Teacher):

Review the materials presented through the PLATO Courseware and check the students understanding of the concepts taught.

Assessment Strategy (PLATO/Teacher):

Use the PLATO Skills Inventory as a post test to identify reading gains.

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Lesson Plan Beginning Reading A

Elementary Courseware Skill Level 1

Lesson (PLATO):

Curriculum: Beginning Reading

Course: Beginning Reading A- The World of Pets

Module: Very Special Pets

Objective/Skill Activity (PLATO):

Objective: Identify the letter Q and its association with Qu. Identify the letters V, Y, Z, W, & X. Review initial and ending sounds for all consonants.

Content Standard (PLATO/State):

Standard: 2.L.A.1.6.1

Goal: Use context clues and pictures to aid in decoding of new words.

Anticipatory Set (Teacher):

Activity: Teacher will utilize the PLATO Tutorial as the introduction to this lesson

Materials: Computer, Projector, PLATO Courseware, Offline Activity, Smart Tools if available (CPS Chalkboard)

Instructional Strategies (Teacher):

Model the process of navigating through a given courseware module and skill activity.

Use the student activity worksheets as a supplemental resource to classroom instruction.

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