

PWLN: Graphic Progress Summary report shows zero or too few modules mastered

PRODUCTS AFFECTED

- PLATO Web Learning Network (PWLN)
- Client-Hosted PLATO Web Learning Network (CHPWLN)

SYMPTOMS

The Graphic Progress Summary report sometimes reports zero modules mastered or a lower percentage of modules mastered than expected, based on how many activities the student has completed.

CAUSE

The Graphic Progress Summary report counts only module-type activities that are either on the selected list of assignments or are components of those activities. The symptom can occur if:

- The assigned learning path contains custom learning paths that are counted as modules, but which do not set mastery. For example, a learning path may contain Web activities, which do not set mastery.
- The assigned learning path directly contains lessons (tutorials, drills, mastery tests), which may be part of modules, but the modules themselves are not in the assigned learning paths.
- The assigned learning path contains activities that include lessons, but which are not modules, such as Calculus 1 and 2, Physics 1 and 2, and Chemistry 1 and 2.
- The assigned learning paths contain modules that report only completion, not mastery, such as Vocabulary and Reading Comprehension, Life Science, Physical Science, Earth and Space Science. Note that Life Science with Assessments, Physical Science with Assessments and Earth and Space Science with Assessments all report module mastery, however.

SOLUTION

To show module mastery on the Graphic Progress Summary report, add one or more activities to the assignment at the module level or higher, in curricula that report mastery.

For example, if the original assignment consists of Subtracting Integers: Tutorial, Application and Mastery Test, substitute the Subtracting Integers module for the 3 separate lessons in the assignment.

If a learning path within the assigned learning path is being counted as a module, you may decide either to set student's mastery manually in Review Learner Performance, based on offline work that they hand in, or to stop counting it as a module, which removes it from the total number of modules in the assigned learning path. To disable counting a learning path as a module, do the following:

1. In **Learning Resource Tools**, navigate to the specific custom learning path you wish to change.
2. Select **Properties** next to the title.
3. At the bottom of the screen, select **Edit** next to the title of the learning path (not the Edit next to the sub-activities)
4. Click the box containing the checkmark next to **Count this learning path as a module**, then click **Submit**.

It is worth considering an alternate assignment strategy that uses assignments at the module level or higher so that the assignments lend themselves more readily to module mastery reporting.